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**SCIENCE**

**1113/01**

Paper 1

**April 2019**

MARK SCHEME

Maximum Mark: 50

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Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Markers were instructed to award marks. It does not indicate the details of the discussions that took place at an Markers' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the End of Series Report.

Cambridge will not enter into discussions about these mark schemes.

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This document consists of **10** printed pages.

## Annotations and abbreviations

/ OR alternate responses for the same marking point

( ) the words or units in brackets do not need to be stated

**Accept** an acceptable response

**Do not accept** indicates an incorrect response that would contradict another otherwise correct alternative

**Ignore** indicates an irrelevant answer that is not creditworthy, however, full marks can still be achieved even with the answers that are ignored

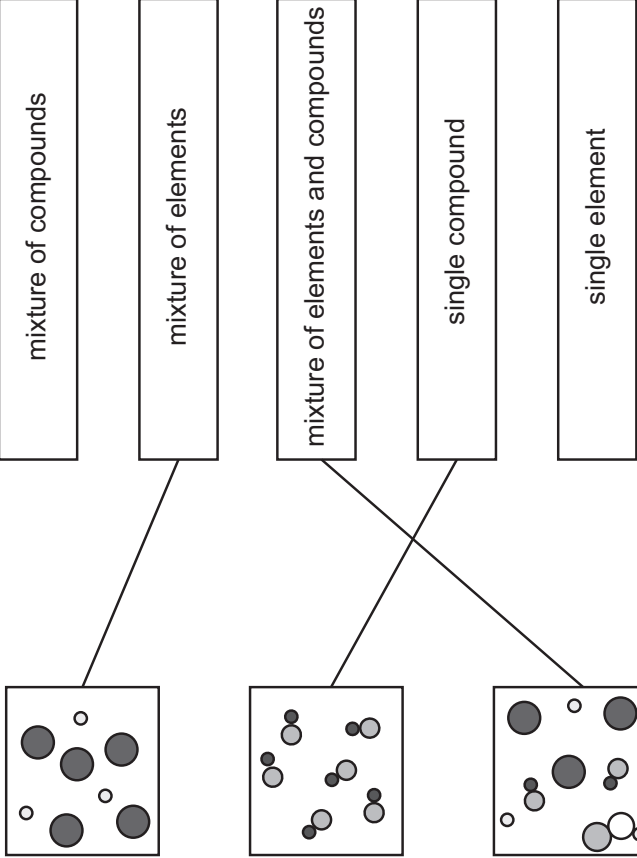
**ecf** error carried forward, marks are awarded if an incorrect response has been carried forward from earlier working, provided the subsequent working is correct

**ora** or reverse argument

**note** provides extra information when necessary

Question	Answer				Marks	Further Information
1(a)	part of a cell	only in animal cells	only in plant cells	in both animal and plant cells	3	all four correct = 3 marks three correct = 2 marks two correct = 1 marks one correct = 0 marks
cell membrane			✓	✓		
cell wall		(✓)				
cytoplasm			✓	✓		
nucleus			✓	✓		
chloroplast						
1(b)	nucleus					
Question	Answer			Marks	Further Information	
2(a)	Polaris Sirius			1	both required in either order = 1 mark	
2(b)(i)	light from the Sun is reflected by Mars			1		
2(b)(ii)	(idea that) Mars is a long distance from Earth/poor resolution			1	<b>Accept</b> it is too far (away) / it is not close enough	
2(c)	Earth moves			1	<b>Accept</b> Earth rotates / Earth orbits / Earth revolves	

Question	Answer	Marks	Further Information
3(a)		<b>2</b>	each correct answer = 1 mark <b>Accept</b> one mark for both names given but reversed
3(b)	<p>A <b>pumice</b>            B <b>basalt</b>            C <b>obsidian</b>            D <b>scoria</b></p>	<b>2</b>	<b>all</b> correct = 2 marks <b>two or three</b> correct = 1 mark <b>one</b> correct = 0 marks
Question	Answer	Marks	Further Information
4	<p><b>F</b>  <b>E</b>  <b>C</b>  <b>D</b></p>	<b>4</b>	each correct letter = 1 mark

Question	Answer	Marks	Further Information
5	 <p>mixture of compounds</p> <p>mixture of elements</p> <p>mixture of elements and compounds</p> <p>single compound</p> <p>single element</p>	<b>3</b>	each correct line = 1 mark more than one line from a diagram = 0 marks for that diagram

Question	Answer	Marks	Further Information
6(a)(i)	oxygen	1	
6(a)(ii)	stop-watch / stop-clock	1	
6(b)(i)	it is a control variable	1	<b>Accept</b> make a fair test / to allow a comparison / a variable that does not change
6(b)(ii)	number of bubbles decreases	1	
6(c)	between 53 and 27 inclusive <b>AND</b> between 1 and 25 inclusive	1	both needed
6(d)	decreases	1	

Question	Answer	Marks	Further Information
7	$A \times 6$ or $2 \times 12$  4 (N)	2	calculation of a moment / moment = force x distance = 1 mark  correct answer of 4 (N) = 2 marks

Question	Answer	Marks	Further Information
8(a)	hydrochloric (acid)	1	<b>Accept</b> HCl
8(b)	<b>(D)EBCA</b>	2	EBCA = 2 marks <b>note</b> EBAC = 1 mark <b>note</b> BECA = 1 mark

Question	Answer	Marks	Further Information										
9(a)(i)	<table border="1" data-bbox="264 1077 592 1603"> <thead> <tr> <th data-bbox="264 1346 368 1603">time with no umbrella in seconds</th> <th data-bbox="264 1077 368 1346">time with umbrella in seconds</th> </tr> </thead> <tbody> <tr> <td data-bbox="368 1346 424 1603">10</td> <td data-bbox="368 1077 424 1346">14</td> </tr> <tr> <td data-bbox="424 1346 480 1603">8</td> <td data-bbox="424 1077 480 1346">9</td> </tr> <tr> <td data-bbox="480 1346 536 1603">7</td> <td data-bbox="480 1077 536 1346">13</td> </tr> <tr> <td data-bbox="536 1346 592 1603">11</td> <td data-bbox="536 1077 592 1346">15</td> </tr> </tbody> </table>	time with no umbrella in seconds	time with umbrella in seconds	10	14	8	9	7	13	11	15	1	<p>all correct = 1 mark</p> <p><b>Accept</b> numbers in correct columns but in any order (the numbers do not have to match horizontally)</p>
time with no umbrella in seconds	time with umbrella in seconds												
10	14												
8	9												
7	13												
11	15												
9(a)(ii)	<p>mean time with <b>no</b> umbrella = <b>9</b></p> <p>mean time with umbrella = <b>12.75 / 12.7 / 12.8 / 13</b></p>	1	<p>both correct = 1 mark</p> <p><b>Accept ecf</b> from the table in part <b>(b)(i)</b></p>										

Question	Answer	Marks	Further Information
9(b)	<p>A comparative statement that links air resistance with the speed or the time scores two marks for example:</p> <ul style="list-style-type: none"> <li>• the greater the air resistance the harder it is to run</li> <li>• more air resistance means that it takes more time to run</li> <li>• more air resistance the slower they run</li> <li>• (greater surface area has) greater air resistance so speed decreases.</li> </ul>	<b>2</b>	<p><b>Accept</b> reverse arguments <b>note</b> a conclusion without a comparison with reference to speed or time = 1 mark For example:</p> <ul style="list-style-type: none"> <li>• air resistance makes it hard to run</li> <li>• air resistance makes you run slowly</li> <li>• air resistance takes a long time to run</li> <li>• greater surface area gives greater air resistance / bigger object has large air resistance</li> <li>• more air resistance with umbrella.</li> </ul> <p><b>note</b> answers that indicate there is no air resistance without an umbrella have a maximum mark of 1 mark (either with or without a comparison)</p>



Question	Answer	Marks	Further Information
10(a)	fossils	1	
10(b)(i)	<b>any two from</b> (increases in) size (decrease in number of) toes	2	<b>Accept</b> growth / more body mass / bigger / smaller / taller <b>Accept</b> mane grows (bigger) / more hair on head or neck <b>Accept</b> tail is longer / tail length
10(b)(ii)	(Charles) Darwin	1	
Question	Answer	Marks	Further information
11(a)	(most reactive) <b>magnesium</b> <b>zinc</b> (iron) <b>tin</b> (least reactive) <b>copper</b>	1	<b>all</b> correct = 1 mark
11(b)	displacement (reactions)	1	
11(c)	$\boxed{\text{magnesium}} + \boxed{\text{zinc sulfate}} \rightarrow \boxed{\text{zinc}} + \boxed{\text{magnesium sulfate}}$	2	reactants either order = 1 mark products either order = 1 mark

Question	Answer	Marks	Further Information
12(a)		<b>2</b>	<p>all points correctly plotted with a tolerance of <math>\frac{1}{2}</math> small square = 1 mark</p> <p>straight line or dot to dot through all the points = 1 mark</p> <p><b>Accept ecf</b> from incorrectly plotted points but line should be dot to dot</p>
12(b)	<p>Chen with a suitable linked explanation</p> <p>e.g. Chen because he only takes 800s rather than 1000s</p> <p>Chen because his (average) speed between 200s and 1000s, is faster</p> <p>Chen starts later but arrives (at school) at same time</p>	<b>1</b>	<p><b>Accept</b> any indication of the correct answer</p> <p><b>note</b> Chen must be ringed or referred to in their answer for a mark to be awarded</p>
<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Further Information</b>
13	50 (cm <sup>3</sup> )	<b>1</b>	
<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Further Information</b>
14	<p>In area <b>A</b> the dots are <b>close together</b>.</p> <p>This area is called a <b>compression</b>.</p> <p>In area <b>B</b> the dots are <b>far apart</b>.</p> <p>This area is called a <b>rarefaction</b>.</p>	<b>4</b>	each correct sentence = 1 mark