



### **Cambridge International Examinations**

Cambridge Secondary 1 Checkpoint

Спескропп	 			
CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

#### **ENGLISH AS A SECOND LANGUAGE**

1110/01

Paper 1 Reading and Usage

April 2018

50 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part.

The total number of marks for this paper is 45.







#### Questions 1 - 10

Read the text below, and for each number, circle the correct word on the next page.

# Finding a lost city

For centuries, people have told stories of seeing the ruins of an (0) city in the rainforest of Honduras, Central America. However, until (1), most people thought it was only a story.

Then, a few years ago, a group of scientists flew over the forest in a plane. They

(2) see how humans had made changes to the (3), which meant there had probably been a city there in the past. A team of people then (4) the forest on foot and (5) the discovery. As well as the ruins of many buildings, they found a large number of stone sculptures. They decided to leave everything in the forest, in (6) to protect it.

Experts now (7) that there are more 'lost' cities in the same (8) of rainforest.

They think these cities were once part of a (9) which we know almost nothing about – not (10) its name.

Example:

0	ancient	original	antique	elderly	
1	briefly	recently	actually	previously	[1]
2	should	ought	must	could	[1]
3	landscape	district	nature	wildlife	[1]
4	considered	hunted	explored	noticed	[1]
5	approved	supported	confirmed	accepted	[1]
6	fact	general	case	order	[1]
7	convince	persuade	wonder	believe	[1]
8	block	area	field	space	[1]
9	custom	habit	culture	background	[1]
10	even	only	just	yet	[1]

## Questions 11 – 20

Complete the email.

For questions **11 – 20**, write ONE word for each space.

Example: (0) \_\_\_\_\_\_\_\_\_

From:	Tom		
То:	Carlo		
Hi Carlo,			
Just (0)a quick message! I've seen an advertisement (11) the noticeboard			
at school. A boy called Max is selling his bike. There's a photograph (12) the bike			
in the advertisement. It looks really nice and he wants £50 (13) it. He only bought			
it six months (14) so it's still quite new. He's selling it (15) he doesn't			
use it very often. I know you want to get a bike so I thought you might (16)			
interested. (17) you like me to find out more (18) it? Max is actually in			
the (19) group for English as I am so I could ask him tomorrow – just let			
(20) know.			
Tom			

[Total: 10 marks]

#### Questions 21 - 25

Complete the conversation between two classmates. What does Jenny say to Lucia? For questions **21 – 25**, write the correct letter **A – H**.

### **Example:**

- Lucia: Hi Jenny, where were you earlier? We missed you in class this morning!
- Jenny: 0 ...D
- Lucia: Oh right. That's a shame because Miss Scott showed us a really interesting

film.

- *Jenny:* **21** .............[1]
- Lucia: Are you going to watch it tonight?
- *Jenny:* **22** ......[1]
- Lucia: I'd really love to see it again. It was

very good.

- *Jenny:* **23** ............[1]
- Lucia: Good idea I'm sure they'll let me.
- *Jenny:* **24** ......[1]
- Lucia: Sounds good. I'll get Dad to drive me.
- *Jenny:* **25** ...........[1]
- Lucia: That's great, thanks.

- A Probably not until the weekend.
- **B** We're visiting my aunt, but we'll be back by 5.
- **C** Yes, you should walk it isn't far, is it?
- **D** I had a dentist's appointment.
- **E** We'll pick you up we go past your house.
- **F** Why don't you ask your parents if you can come on Saturday?
- **G** Was it good?
- H I know, I saw her. She's let me borrow the DVD.

#### Questions 26 - 35

Look at the text in each question.

What does it say?

For questions 26 – 35, circle the correct letter A, B or C.

### **Example:**

0



- Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
  - **B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
  - **C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

26



#### The aim of this notice is to

- A offer a solution to students.
- **B** send a warning to students.
- **C** make a suggestion to students.

[1]

27



#### What does Tania need to do?

- A find time to give the teacher her project
- **B** explain why she didn't see the teacher
- **C** call the teacher to arrange a meeting

28



- A To get their money back customers need to prove they paid for a product.
- **B** The company will exchange a product for another rather than return the money.
- There is a reward for customers who are willing to give opinions on a product.

[1]

29

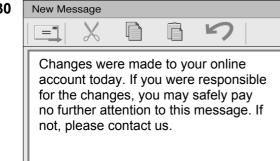


#### You must

- **A** use this sauce within three days of buying it.
- **B** keep this sauce in the fridge after you have used some of it.
- **C** put this sauce in the fridge when you get home from shopping.

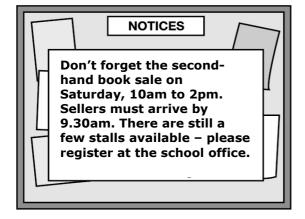
[1]

30



- A You have made changes to your account which are not allowed.
- **B** The changes made to your account by the company are nothing to worry about.
- **C** It is possible that changes have been made to your account without your permission.

31



- A The school is advising people to come early as the books might sell quickly.
- **B** This is an opportunity for people to sell books which they no longer want.
- **C** People who'd like to sell books need to take them to the school office.

[1]

32

Martha.

Katrina called – she's got cinema tickets for Saturday if you fancy it? That's alright with me as long as her dad picks you up afterwards – I'm working.

Mum

Martha can go with Katrina if she

- A gets a lift from the cinema.
- **B** picks up the ticket from Katrina.
- **C** calls her mum to say she's alright.

[1]

33

School trip to Museum of Music
We can't book a coach until we know numbers, so sign up as soon as possible if you are interested in going.

- A Information is needed about how many are coming before transport can be reserved.
- **B** Places on the coach are limited so book early to avoid disappointment.
- **C** We haven't decided yet how many students can come on the trip.

34

### Mum,

I needed some change for the lockers at the gym and I remembered you keep some in a pot in the cupboard. I'll pay you back tomorrow.

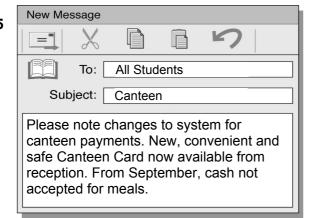
Freddie

### Freddie is letting his mother know

- **A** that he needs to pay for something tomorrow.
- **B** that he borrowed something from her.
- **C** about some changes at the gym.

[1]

35



- A The canteen will accept fewer options for paying for food in future.
- **B** You have until September to pay by Canteen Card in the canteen.
- **C** Cash is currently the only way of paying for canteen meals.

#### Questions 36 - 40

The teenagers below are all looking for ideas for birthday parties.

On the opposite page there are descriptions of companies which organise birthday parties.

Decide which company would be the most suitable for the following people.

For questions **36 – 40**, write the correct letter (**A – H**) in the box.

36

[1]

Sandra wants a party which involves making something, and she'd like everyone to have something to take home at the end of the party. Sandra's guests include her little sister, who's six.

[1]

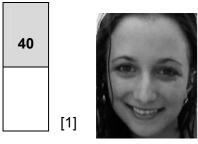
Silvie wants to invite thirty friends to her party. The company has to be able to provide any equipment required, and a place to hold the party.

[1]

Luc wants to do something which involves competition, and he doesn't want any more than eight guests. His birthday is in winter, so the party needs to be inside.

[1]

Max wants a sporty party. He would like the food to be provided by the company. His party needs to be run by qualified adults to keep everyone safe.



Susana and her friends love fashion so she wants the party to be connected with that. Her party has to be at home, and be reasonably priced.

## Birthday party ideas

### A Party Rocks

Want an exciting party for a group of friends? Why not come to our fantastic indoor climbing centre? Have fun discovering who can climb the highest or fastest. Bring your own party food and enjoy it in our party room. Our experts are fully qualified and provide all the safety equipment necessary. Up to fifteen people per party.

#### **C** Pat's Parties

We organise fantastic creative party activities. Choices include making jewellery, handbags and scarves, and are suitable for anyone over the age of eight. Our experts will come to you, and our fees depend on the option you choose, from basic through to luxury.

### **E** Eve's Events

Our parties are great for everyone – from the youngest to the oldest. Our expert chef will help you and your guests prepare fantastic food which you can then enjoy together. We'll bring all the ingredients, pans, etc. You can invite as many guests as you can fit in your kitchen!

#### **G** Ultimate Parties

At our fantastic new site we offer all sorts of exciting outdoor activities at very reasonable prices. Bring your own food to eat in our party room. Activities are run by highly-trained professionals, who can organise competitions for you and your guests. Suitable for groups of up to twenty people aged 10 and above.

### **B** Stylish Fun

Love clothes? Having a party? We visit your home and create a variety of great new looks for you and your friends. We'll do your hair, arrange jewellery, and take photos for everyone to take home. We know we're not cheap, but our parties are worth every penny. Maximum 30 guests.

### **D** Funtime Parties

Looking for a fun, active party idea? We run pool parties for groups of between ten and twenty-five people at pools throughout the country. Two expert swimming instructors will be on the poolside at all times, and while you swim and dive, we'll get the party room ready and put out all the food you and your guests have chosen from our menu.

### **F** Brilliant Birthdays

Sports parties are great for any agegroup. Ours are for larger groups (minimum 15) and can be held at our own centre, or in a hall of your choice. We will make sure you have rackets, balls, goals and everything else you need for your party, but you'll have to arrange your own food!

### **H** Fizz Parties

Having a party? Let us come to your house and run a baking party for you. Our parties are suitable for any agegroup, as we adapt the tasks to the abilities of your guests. We make sure everyone gets some delicious cakes they can share later with their own families.

#### Questions 41 - 45

Read the text and questions below. For each question, circle the correct letter **A**, **B**, **C** or **D**.

## A reading experiment

Do you know what I love about books? It's not just the stories, created by talented authors to take us into imaginary worlds. I love the covers too. As you walk into a bookshop, you can't help noticing them. They look beautiful. And so much care has gone into designing them. Although people say you shouldn't judge a book by its cover, that is exactly what many people do judge it by. And why not? If all books looked the same, and gave us no information about the author, surely it would be harder to choose?

Recently I took part in a reading experiment. I was sent a book without the cover, title, or the author's name. I'm the kind of person who spends a lot of time reading about a book in advance of actually opening it. So, without a title, I couldn't search through online reviews until after the experiment was over. And I couldn't compare this book to others I've read by the same author, either.

So what did I think of the book? The truth is that while I was reading it, I wasn't too keen on it. And when I was finally told the title and the author's name, I was amazed. This was the same person who'd written one of my favourite books. I spent a long time thinking about what this meant. Some might say that, because I knew nothing about the book or its author, my opinion was more honest. However, I'm not sure I agree with them. I believe that it prevented me from enjoying what I'd normally consider to be quite a good book. Although reading a book in this way was an interesting experience, it wasn't one I'd like to repeat.

- 41 What is the writer doing in this text?
  - A advertising a book she read during a reading experiment
  - **B** persuading other readers to try a reading experiment
  - **C** complaining about the rules of a reading experiment
  - **D** describing her feelings about a reading experiment

**42** What does the writer say about book covers?

- **A** It is natural to make decisions based on them.
- **B** They can make a book seem better than it really is.
- **C** Their main purpose is to make bookshops look attractive.
- **D** People rarely think about the effort that goes into their design.

- What do we learn about the writer's reading habits?
  - A She only discusses a book after she's finished reading it.
  - **B** She usually does research before reading a book.
  - **C** She generally reads more slowly than other people.
  - **D** She often posts reviews online of books she's read.

[1]

- 44 What does the writer say about her experience?
  - A It had an effect on her view of the book.
  - **B** It made her react to the book in a more honest way.
  - **C** It taught her not to choose a book by author only.
  - **D** It made her want to try books by different authors.

[1]

45 Which diary entry would the writer be most likely to write during the experiment?

I'm not enjoying this book at all. It's not as good as the previous one by this author.

This is very different to the way I usually read, but I'd be happy to do it again.

C

This is so strange, not knowing what I'm reading. I wonder who wrote it.

D

В

I'm finding it very hard to decide if I like this book or not.

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