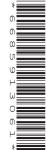


## **Cambridge Primary Progression Test**

## **Mathematics paper 2**

## Stage 6



45 minutes

Name .....

Additional materials: Ruler

Calculator

## **READ THESE INSTRUCTIONS FIRST**

Answer all questions in the spaces provided on the question paper.

Calculator allowed.

You should show all your working on the question paper.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.

For Topol	hor'o Hoo							
For Teacher's Use								
Page	Mark							
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
Total								

1 This sequence increases	by 6 each time.
---------------------------	-----------------

For Teacher's Use

6 12 18 24 ... ..

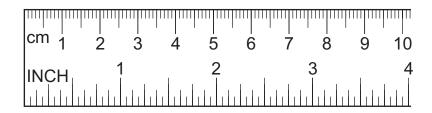
This sequence increases by 5 each time.

5 10 15 20 ... ..

Find a number greater than 50 that will be in **both** sequences.

.....[1]

2 Safia's ruler shows measurements in both inches and centimetres.



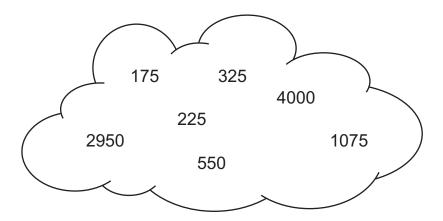
Her book measures 12 inches.

Write 12 inches to the nearest centimetre.

..... cm [1]

3 The numbers in the cloud are all divisible by the same three numbers.

For Teacher's Use



Complete the sentence.

All the numbers are divisible by 1, 5 and ......

[1]

4 Draw lines to join each percentage to its equivalent fraction.

$$\frac{1}{4}$$

$$\frac{1}{5}$$

$$\frac{3}{10}$$

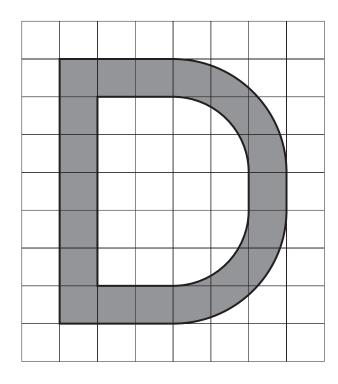
Complete the calculations. 5

[2]

For

Teacher's Use

The letter D is drawn on a centimetre square grid. 6



Draw a ring around the best estimate of the area of the letter D.

15 cm<sup>2</sup>

20 cm<sup>2</sup> 25 cm<sup>2</sup>

 $30\,\mathrm{cm}^2$ 

 $35\,\mathrm{cm}^2$ 

[1]

7 (a) Complete the table to show whether each fraction is less than or greater than 0.6

Teacher's Use

The first one has been done for you.

	Less than 0.6	Greater than 0.6
<u>1</u>	✓	
<del>4</del> <del>7</del>		
<u>8</u> 13		

[1]

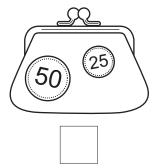
**(b)** Convert  $\frac{43}{8}$  to a decimal.

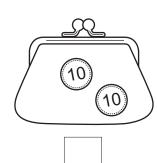
.....[1]

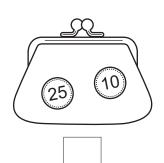
8 Oliver has a purse containing 2 coins. He selects one coin at random from his purse.

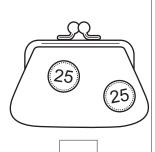
He is **certain** to have 25 cents or more. It is **impossible** he will have a 50 cent coin.

Tick (✓) Oliver's purse.



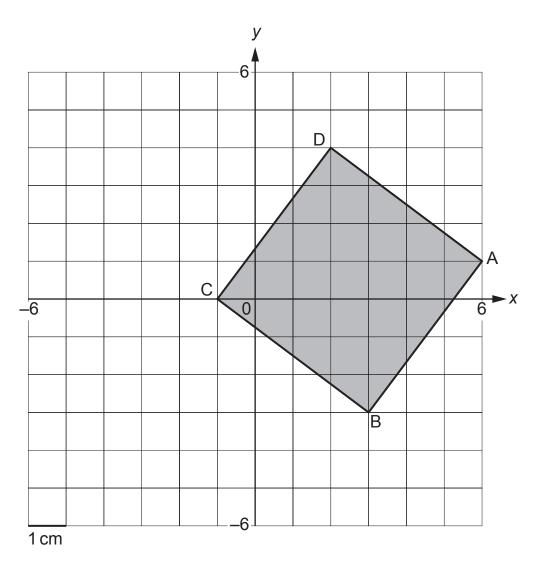






**9** A square is drawn on a co-ordinate grid marked in centimetres.

For Teacher's Use



(a) Write down the co-ordinates of point B.

(b) What is the perimeter of the square?

..... cm [1]

**10** Estimate the position of the arrow  $(\downarrow)$  on the number line.

For Teacher's Use



	[1]
--	-----

11 \( \triangle \) and \( \subseteq \) each represent a **two-digit multiple of ten**.

Complete the table to show the different possible pairs of values for  $\triangle$  and  $\square$ .

The first two pairs have been done for you.

	$\triangle$	
Pair 1	60	40
Pair 2	40	60
Pair 3		
Pair 4		

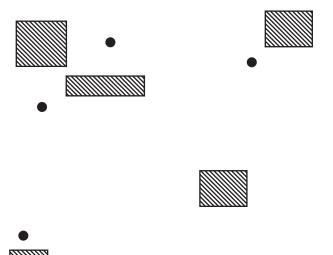
[1]

**12** Here are four digit cards.

Use each card **once** to complete the calculation.

13 Draw a line exactly 68 mm long.It must pass through two circles (●).It must not pass through the boxes (■).

For Teacher's Use



[1]

**14** Here is part of a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25					

What is	the	special	name	aiven	to	the	shaded	numbers	?
vviiat is	uic	Special	Harric	giveii	ı	uic	Silaaca	Hullibels	, :

.....[1]

15 Complete the calculation.

[1]

16 A ring has been placed around one pair of equivalent fractions.

For Teacher's Use

Draw rings around **three more pairs** of equivalent fractions.

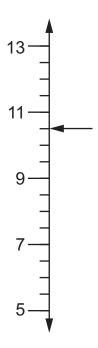
9	6	1
12	12	2

$$\frac{8}{20}$$

$$\frac{12}{40}$$

[2]

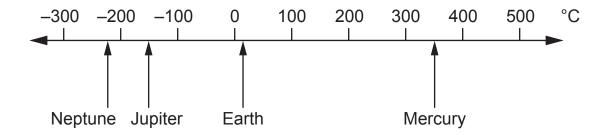
17 What number is the arrow pointing to?



.....[1]

**18** The number line shows the surface temperatures of four planets.

For Teacher's Use



(a) What is the surface temperature of Jupiter?

															0	C	,	[	1	]	

**(b)** Which two planets have a difference in surface temperature of about 500 °C?

 and	[1]	ı
 G. 1 G. 1	Г.Л	1

**19** Use <, > or = to complete these statements.

[1]

20 The table shows the scores for 30 children in a test.

For
Teacher's
Use

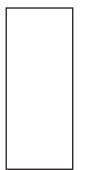
2	3	3	7	8	9	10	10	11	12
12	12	12	14	14	15	16	16	16	16
16	17	18	18	19	19	19	20	20	20

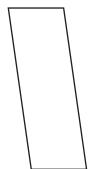
(	(a)	What	is	the	range	of	these	score	es?
۸				••••		•			

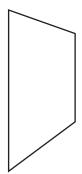
		[1]
--	--	-----

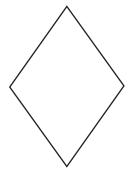
(b) What is the mode of these scores?

21 Here are 4 different quadrilaterals.









(a) One of these quadrilaterals has only one pair of parallel sides.

Write the name of this quadrilateral.

																ſ	٠,	1	

(b) One of these quadrilaterals has 4 equal sides.

Write the name of this quadrilateral.

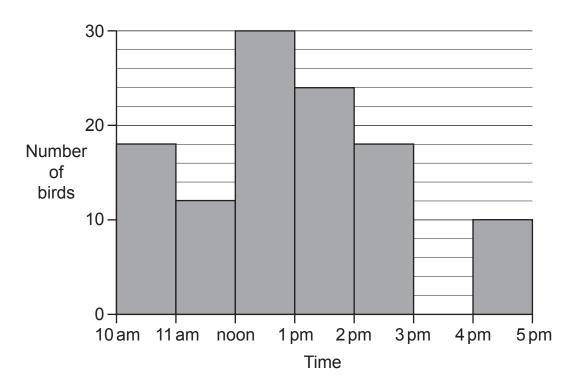
																Г	ı	•
							•						•			L	l	

22 Anastasia counted the number of birds visiting her garden each hour between 10 am and 5 pm.

Teacher's Use

The chart shows her data.

The bar for 3 pm to 4 pm is missing.



(a) After 3 pm she saw 28 birds.

Complete the chart.

[1]

(b) Anastasia says,

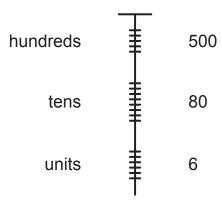
Between 1 pm and 2 pm twice as many birds visited the garden than between 11 am and noon.

Is Anastasia correct?	Yes	No	
Explain your answer.			
			 [1]

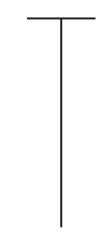
23 The Incas developed a number system using knots in strings.

For Teacher's Use

The diagram shows how the number 586 is represented.

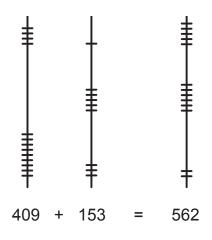


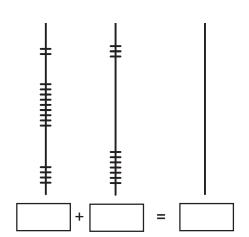
(a) Draw a diagram to show the number 345



[1]

(b) The diagrams show Inca addition.





Complete the addition on the second diagram.



(a)	How many	complete	pieces	can he	cut?
\ ' /					

..... pieces [1]

(b) How much tape will be left over?

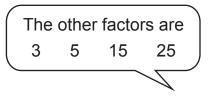
..... cm [1]

25 Manjit and Lily are talking about a number.

Manjit says,

Two of the factors must be 1 and the number itself.

Lily says,

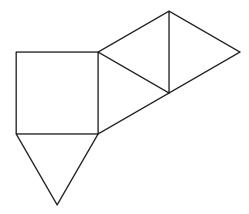


What is their number?

.....[1]

**26** Here is the net of a 3D shape.

For Teacher's Use



What is the name of the 3D shape?

																															[	1		
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	---	---	--	--

27 A running relay team has 4 runners.

Their best time this year for 400 m is 43.7 seconds.

The table shows the times for the first three runners.

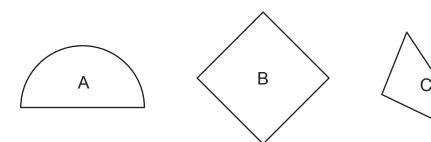
Runner	Time (seconds)
1	9.87
2	12.05
3	11.3

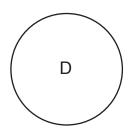
What time must the fourth runner achieve to **equal** their best time this year? Show your calculations.

second	s [2]
	_ [—]

28 A, B, C and D are drawings of 2D shapes.

For Teacher's Use

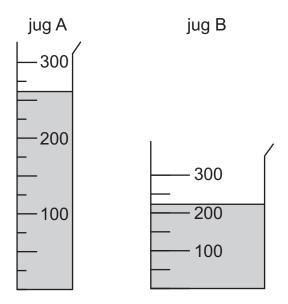




Write the letters of the shapes that are polygons.

.....[1]

**29** Here are two measuring jugs. The scales are labelled in millilitres.



Chen says 'Jug B has more liquid in it than jug A.'

Is he correct?	Yes	No	

Explain your answer.

.....

.... [1]

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