



Cambridge Primary Progression Test

Mathematics paper 1

Stage 3



35 minutes

Name

Additional materials: Ruler
Set square
Tracing paper (optional)

Calculators are **not** allowed.

READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

You should show all your working on the question paper.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 25.

| For Teacher's Use | |
|-------------------|------|
| Page | Mark |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| Total | |

2

For
Teacher's
Use

1 Write these numbers in order starting with the **smallest**.

35 55 33 53

.....
smallest
largest

[1]

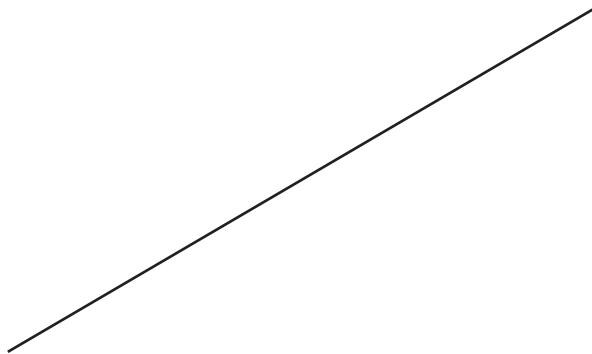
2 Write a number in the box to make the calculation correct.

$$54 + \boxed{} = 100$$

[1]

3 Measure this line to the nearest centimetre.

Use a ruler.



..... cm [1]

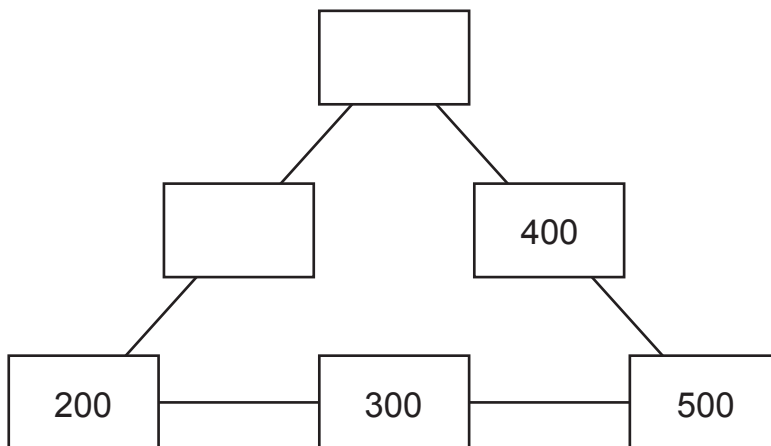
4 Draw a line to join each diagram to the correct mixed number.

One has been done for you.

$2\frac{3}{4}$
 $1\frac{1}{2}$
 $2\frac{1}{4}$
 $3\frac{1}{2}$

[1]

5 Complete the diagram so that each line totals 1000

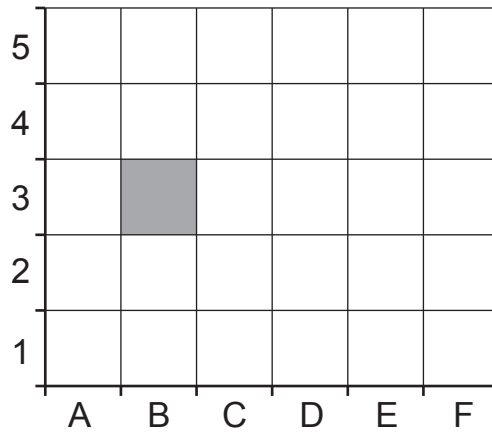


[1]

6 Calculate $40 \div 5$

..... [1]

7 Here is a grid of squares.



Square B3 is shaded.

Put a cross (✖) in square E2

[1]

8 Oliver has 24 beads.

$\frac{1}{2}$ of the beads are black.

How many beads are black?

..... beads [1]

9 Here is a page from a calendar.

Lily's birthday is on 25th March.

| March | | | | | | |
|-------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

(a) What day of the week is Lily's birthday?

..... [1]

(b) Lily says,

'Today is the 3rd March. How many days is it to my birthday?'

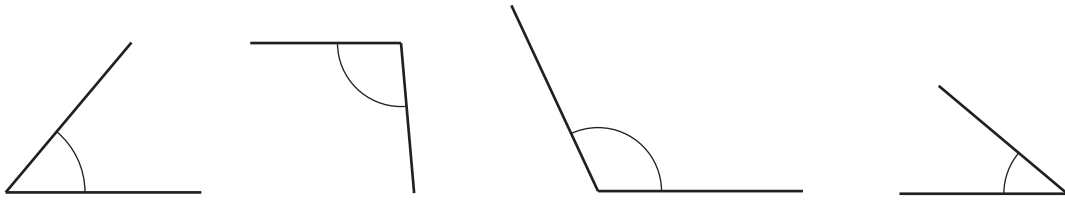
..... days [1]

10 Complete the multiplication grid.

| | | |
|---|---|----|
| × | | 10 |
| 3 | 6 | |
| | | 50 |

[2]

11 Draw a ring around all the angles that are **smaller than** a right angle.



[1]

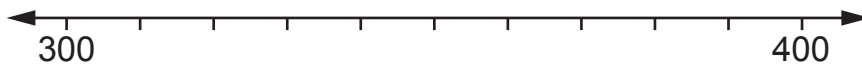
12 Chen has 1000 grams of rice in a bag.

He uses 250 grams of rice.

How much rice is left in the bag?

..... grams [1]

13 Draw an arrow (\downarrow) to show 370 on the number line.



[1]

14 Write < or > in each box to make these statements correct.

195 295

851 849

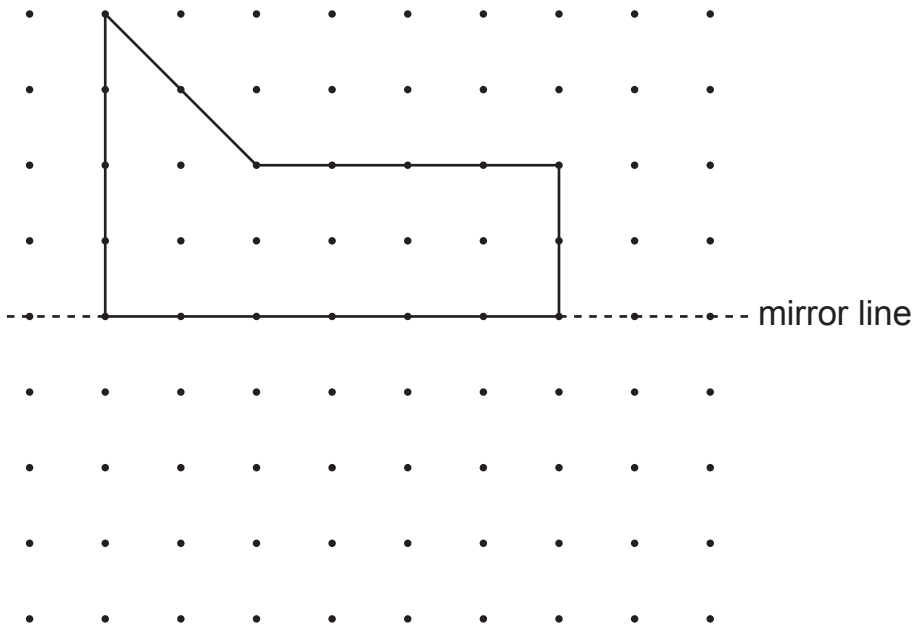
306 360

[1]

15 Calculate 17×5

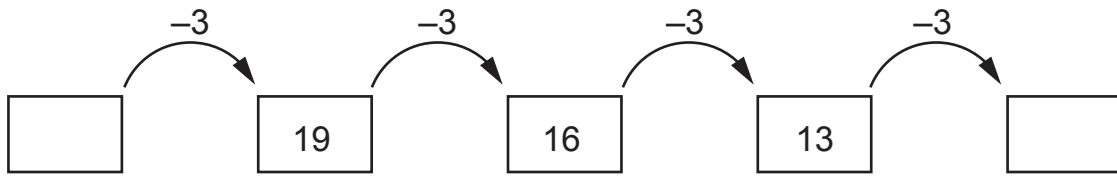
..... [1]

16 Draw the reflection of the shape in the mirror line.



[1]

17 Write a number in each box to complete the sequence.



[1]

18 Safia asks the students in her class if they can swim.

Here are her results.

| | girls | boys |
|-------------|-------|------|
| can swim | 8 | 9 |
| cannot swim | 2 | 10 |

(a) How many boys cannot swim?

..... boys [1]

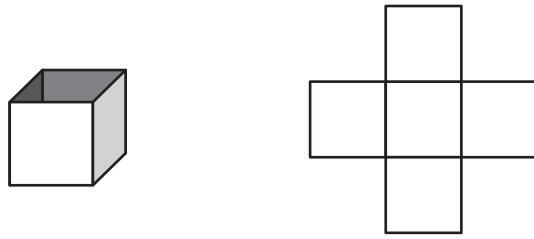
(b) Safia says,

‘More students can swim than cannot.’

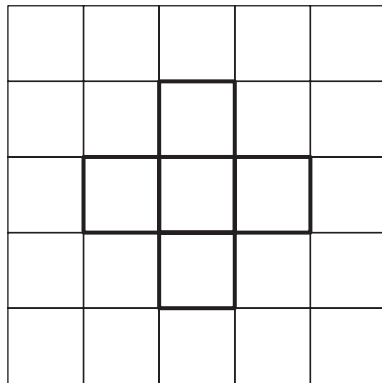
Explain why Safia is correct.

.....
 [1]

19 Yuri makes a box without a lid using this net.



Add a square to this net so it folds into a **box with a lid**.



[1]

20 A farmer shares 60 apples equally into 5 baskets.

How many apples are in each basket?

..... apples [1]

21 Rajiv thinks of a whole number.

He rounds the number to the nearest 10

The answer is 70

What is the **smallest** number that Rajiv could choose?

..... [1]

22 Here are four digit cards.



Use all the cards to make this calculation correct.

| | | | | | | | |
|--|---|---|---|--|---|--|--|
| | 4 | + | 3 | | = | | |
|--|---|---|---|--|---|--|--|

[1]