

Cambridge Primary English Curriculum Framework

Mapping of curriculum framework codes for Checkpoint tests from 2018 to the codes for 2015, 2016 and 2017

The Cambridge Primary English Curriculum Framework has been reorganised under new headings for 2018. The learning objectives have been reorganised under headings that have a direct link to reporting.

As a result of the reorganisation the curriculum framework codes for the Reading and Writing learning objectives have been renumbered. This document provides a mapping of the new codes for the learning objectives for 2018 to the curriculum framework codes used in 2015, 2016 and 2017. The curriculum framework codes for the Speaking and Listening learning objectives are unchanged for 2018.

The table below shows the link between the headings in the reorganised curriculum framework and the reporting strands and sub-strands for 2018.

	Curriculum framework heading	Reporting sub-strand from 2018
READING	Develop broad reading skills	not reported
	Demonstrate understanding of explicit meaning in texts	Explicit meaning
	Demonstrate understanding of implicit meaning in texts	Implicit meaning
	Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	Language and structure of a text
	Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	Purpose and viewpoint
WRITING	Develop broad writing skills	not reported
	Select and develop content and use register and language appropriate to genre, purpose and audience	Content/purpose and audience
	Structure and organise ideas coherently using section or paragraphs	Text structure and organisation
	Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	Sentence structure
	Use accurate spelling	Spelling

Stage 1

New code	Old code
READING	
Develop broad reading skills	
1Ro1	1PSV1
1Ro2	1PSV2
1Ro3	1PSV3
1Ro4	1PSV4
1Ro5	1PSV5
1Ro6	1Rf4
1Ro7	1Rf1
1Ro8	
1Ro9	1Rf2
1Ro10	1Rf3
1Ro11	1Rf11
1Ro12	1Rf12
1Ro13	1Rf9
1Ro14	1Rf13
1Ro15	1Rf14
1Ro16	1Rf5
1Ro17	1GPr1
1Ro18	1GPr2
Demonstrate understanding of explicit meaning in texts	
1Rx1	1Rn1
Demonstrate understanding of implicit meaning in texts	
1Ri1	1Rf6
1Ri2	1Rf7
Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	
1Rw1	1Rf10
1Rw2	1Rf8
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	
1Rv1	1Rn3
1Rv2	1Rn2

New code	Old code
WRITING	
Develop broad writing skills	
1Wo1	1Wp1
1Wo2	1Wp2
1Wo3	1GPr3
1Wo4	1PSV7
1Wo5	1Rn4
1Wo6 [NEW]	
Select and develop content and use register and language appropriate to genre, purpose and audience	
1Wa1	1Wf1
1Wa2	1Wf5
1Wa3	1Wn3
1Wa4	1Wf3
1Wa5	1Wn1
1Wa6	1Wn2
Structure and organise ideas coherently using sections or paragraphs	
1Wt1	1Wf2
Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	
1Wp1	1GPw1
1Wp2	1Wf4
1Wp3	1GPw2
Use accurate spelling	
1Ws1	1PSV6
1Ws2	1PSV8
1Ws3	1PSV9
1Ws4	1PSV10

Stage 2

New code	Old code
READING	
Develop broad reading skills	
2Ro1	2PSV2
2Ro2	2Rf2
2Ro3	2PSV5
2Ro4	2Rf1
2Ro5	2Rf9
2Ro6	2Rf3
2Ro7	2GPr1
2Ro8	2Rn7
2Ro9	2Rn2
2Ro10	2PSV8
Demonstrate understanding of explicit meaning in texts	
2Rx1	2GPr2
2Rx2	2Rn1
2Rx3	2Rn3
2Rx4	2Rn4
Demonstrate understanding of implicit meaning in texts	
2Ri1	2Rf5
2Ri2	2Rf4
2Ri3	2Rf6
Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	
2Rw1	2Rf8
2Rw2	2Rf7
2Rw3	2Rf10
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	
2Rv1	2Rn6
2Rv2	2Rn5

New code	Old code
WRITING	
Develop broad writing skills	
2Wo1	2Wp1
2Wo2	2Wp2
2Wo3	2GPw6
2Wo4	2Wn4
2Wo5	2Wf6
2Wo6 [NEW]	
2Wo7	2Wn5
Select and develop content and use register and language appropriate to genre, purpose and audience	
2Wa1	2Wf1
2Wa2	2Wf9/2PSV9
2Wa3	2PSV7
2Wa4	2Wf7
2Wa5	2Wn3
2Wa6	2Wn2
2Wa7	2Wn1
Structure and organise ideas coherently using sections or paragraphs	
2Wt1	2Wf2
2Wt2	2Wf8
2Wt3	2Wf3
2Wt4	2GPw5
Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	
2Wp1	2GPw1
2Wp2	2Wf4
2Wp3	2GPw3
2Wp4	2GPw2
2Wp5	2GPw4
2Wp6	2Wf5
Use accurate spelling	
2Ws1	2PSV1
2Ws2	2PSV3
2Ws3	2PSV4
2Ws4	2PSV6

Stage 3

New code	Old code
READING	
Develop broad reading skills	
3Ro1	3PSV1
3Ro2	3Rf9
3Ro3	3Rf10
3Ro4	3Rf12
3Ro5	3Rf2
3Ro6	3Rf1
3Ro7	3GPr1
3Ro8	3Rn2
3Ro9	3Rn7
3Ro10	3Rn3
3Ro11	3Rn5
3Ro12	3Rf11
Demonstrate understanding of explicit meaning in texts	
3Rx1	3Rf3
3Rx2	3Rn1
3Rx3	3Rf6
Demonstrate understanding of implicit meaning in texts	
3Ri1	3Rf4
3Ri2	3PSV12
Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	
3Rw1	3PSV11
3Rw2	3Rf7
3Rw3	3Rn4
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	
3Rv1	3Rn6
3Rv2	3Rf8
3Rv3	3Rf5
WRITING	
Develop broad writing skills	
3Wo1	3Wp1
3Wo2	3Wp2
3Wo3	3Wp3
3Wo4	3Wp4
3Wo5	3PSV10
3Wo6	3Wf8
3Wo7 [NEW]	
3Wo8	3Wf4
3Wo9	3PSV8
3Wo10	3Wn4

New code	Old code
WRITING	
Select and develop content and use register and language appropriate to genre, purpose and audience	
3Wa1	3Wf2
3Wa2	3Wf3
3Wa3	3Wf10
3Wa4	3PSV13
3Wa5	3PSV14
3Wa6	3Wn2
3Wa7	3Wf1
3Wa8	3Wn1
3Wa9	3Wf9
3Wa10	3Wn3
Structure and organise ideas coherently using sections or paragraphs	
3Wt1	3Wf7
3Wt2	3Wf6
3Wt3	3Wf5
Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	
3Wp1	3GPw1
3Wp2	3GPw6
3Wp3	3GPw4
3Wp4	3GPw7
3Wp5	3GPr2
3Wp6	3GPw2
3Wp7	3GPw3
3Wp8	3GPr3
3Wp9	3GPr4
3Wp10	3GPr5
3Wp11	3GPr6
3Wp12	3PSV3
3Wp13	3GPw5
Use accurate spelling	
3Ws1	3PSV4
3Ws2	3PSV7
3Ws3	3PSV5
3Ws4	3PSV6
3Ws5	3PSV2
3Ws6	3PSV9

Stage 4

New code	Old code
READING	
Develop broad reading skills	
4Ro1	4Rf1
4Ro2	4Rf2
4Ro3	4Rf11
4Ro4	4GPr1
4Ro5	4GPr2
4Ro6	4PSV3
4Ro7	4Rf12
4Ro8	4Rf10
Demonstrate understanding of explicit meaning in texts	
4Rx1	4Rf8
4Rx2	4Rn6
4Rx3	4Rn7
4Rx4	4Rf4
Demonstrate understanding of implicit meaning in texts	
4Ri1	4Rf3
4Ri2	4Rf4
Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	
4Rw1	4Rf5
4Rw2	4Rf13
4Rw3	4Rf9
4Rw4	4GPr5
4Rw5	4GPr8
4Rw6	4Rn1
4Rw7	4Rf6
4Rw8	4Rf7
4Rw9	4Rn2
4Rw10	4Rf14
4Rw11	4GPr7
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	
4Rv1	4Rn3
4Rv2	4Rn4
4Rv3	4Rn5

New code	Old code
WRITING	
Develop broad writing skills	
4Wo1	4PSV4
4Wo2	4Wn1
4Wo3	4Wp1
4Wo4	4PSV14
4Wo5	4Wn6
4Wo6	4Wn5
4Wo7	4GPw5
4Wo8 [NEW]	
Select and develop content and use register and language appropriate to genre, purpose and audience	
4Wa1	4Wf3
4Wa2	4Wf5
4Wa3	4Wf7
4Wa4	4PSV12
4Wa5	4PSV13
4Wa6	4Wf2
4Wa7	4Wn3
4Wa8	4Wn2
4Wa9	4Wn4
4Wa10	4Wf4
4Wa11	4Wn7
Structure and organise ideas coherently using sections or paragraphs	
4Wt1	4Wf1
4Wt2	4Wf6
Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	
4Wp1	4GPw4
4Wp2	4GPr4
4Wp3	4GPw3
4Wp4	4GPr6
4Wp5	4PSV2
4Wp6	4GPw1
4Wp7	4GPw2
4Wp8	4GPr3
Use accurate spelling	
4Ws1	4PSV1
4Ws2	4PSV6
4Ws3	4PSV11
4Ws4	4PSV5
4Ws5	4PSV7
4Ws6	4PSV8
4Ws7	4PSV9
4Ws8	4PSV10
4Ws9	4PSV16
4Ws10	4PSV15

Stage 5

New code	Old code
READING	
Develop broad reading skills	
5Ro1	5Rn3
5Ro2	5Rf10
5Ro3	5Rf11
5Ro4	5Rf12
5Ro5	5Rf13
5Ro6	5PSV19
Demonstrate understanding of explicit meaning in texts	
5Rx1	5Rn1
5Rx2	5Rn4
5Rx3	5Rn2
Demonstrate understanding of implicit meaning in texts	
5Ri1	5Rf2
5Ri2	5Rf7
Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	
5Rw1	5Rf4
5Rw2	5Rf5
5Rw3	5Rf6
5Rw4	5GPr5
5Rw5	5Rf3
5Rw6	5GPr4
5Rw7	5GPr1
5Rw8	5PSV13
5Rw9	5Rn7
5Rw10	5GPr3
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	
5Rv1	5Rn8
5Rv2	5Rn6
5Rv3	5Rn9
5Rv4	5Rn5
5Rv5	5Rf9
5Rv6	5Rf1
5Rv7	5Rf8
WRITING	
Develop broad writing skills	
5Wo1	5PSV2
5Wo2	5Wn8
5Wo3	5PSV12
5Wo4	5Wn6, 5Wn7
5Wo5 [NEW]	

New code	Old code
Select and develop content and use register and language appropriate to genre, purpose and audience	
5Wa1	5Wf8
5Wa2	5Wf5
5Wa3	5Wn3
5Wa4	5Wf4
5Wa5	5PSV16
5Wa6	5PSV15
5Wa7	5Wn4
5Wa8	5Wf2
5Wa9	5Wn2
5Wa10	5Wf3
5Wa11	5Wf7
5Wa12	5Wn5
5Wa13	5Wn1
5Wa14	5GPw7
5Wa15	5Wp1
Structure and organise ideas coherently using sections or paragraphs	
5Wt1	5Wf1
5Wt2	5GPw6
5Wt3	5Wf6
Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	
5Wp1	5GPw4
5Wp2	5GPw5
5Wp3	5GPw1
5Wp4	5GPw3
5Wp5	5GPr2
5Wp6	5PSV14
5Wp7	5GPw2
5Wp8	5PSV3
Use accurate spelling	
5Ws1	5PSV1
5Ws2	5PSV6
5Ws3	5PSV7
5Ws4	5PSV17
5Ws5	5PSV5
5Ws6	5PSV4
5Ws7	5PSV8
5Ws8	5PSV9
5Ws9	5PSV10
5Ws10	5PSV11
5Ws11	5PSV18

Stage 6

New code	Old code
READING	
Develop broad reading skills	
6Ro1	6Rf11
6Ro2	6GPr2
6Ro3	6Rf1
Demonstrate understanding of explicit meaning in texts	
6Rx1	6Rn6
6Rx2	6Rf6
Demonstrate understanding of implicit meaning in texts	
6Ri1	6Rf2
6Ri2	6Rf3
Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	
6Rw1	6Rf7
6Rw2	6PSV11
6Rw3	6Rf5
6Rw4	6GPr4
6Rw5	6GPr3
6Rw6	6Rf10
6Rw7	6Rf4
6Rw8	6Rn1
6Rw9	6Rf13
6Rw10	6Rf12
6Rw11	6GPr6
6Rw12	6PSV10
6Rw13	6GPr1
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	
6Rv1	6Rn2
6Rv2	6GPr7
6Rv3	6GPr5
6Rv4	6Rn5
6Rv5	6Rn3
6Rv6	6Rn4
6Rv7	6Rf9
6Rv8	6Rf8

New code	Old code
WRITING	
Develop broad writing skills	
6Wo1	6PSV3
6Wo2	6Wp1
6Wo3 [NEW]	
Select and develop content and use register and language appropriate to genre, purpose and audience	
6Wa1	6Wf3
6Wa2	6Wf7
6Wa3	6PSV8
6Wa4	6Wn1
6Wa5	6Wn7
6Wa6	6Wn5
6Wa7	6Wn2
6Wa8	6Wn3
6Wa9	6Wn4
6Wa10	6Wn8
6Wa11	6Wn6
6Wa12	6Wf4
Structure and organise ideas coherently using sections or paragraphs	
6Wt1	6Wf1
6Wt2	6Wf5
6Wt3	6Wf2
6Wt4	6Wf6
6Wt5	6GPw3
Use a range of sentence structures and punctuation accurately to convey meaning and create particular effects	
6Wp1	6GPw2
6Wp2	6GPw4
6Wp3	6GPr8
6Wp4	6GPw5
6Wp5	6GPw1
Use accurate spelling	
6Ws1	6PSV1
6Ws2	6PSV2
6Ws3	6PSV4
6Ws4	6PSV5
6Ws5	6PSV6
6Ws6	6PSV9
6Ws7	6PSV7