



Cambridge Assessment International Education

Cambridge Primary Checkpoint

CANDIDATE NAME						
CENTRE NUMBER				CANDIDATE NUMBER		

ENGLISH AS A SECOND LANGUAGE

0837/01

Paper 1 Reading and Usage

April 2019

40 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 30.



Questions 1–5

Read the sentences below about a boy who plays the violin and circle the correct word for each space.

Example:

0	Oliver to the music club at his school.						
	joins	belongs	agrees				
1	Oliver's grandfather him a violin as a birthday present.						
	paid	bought	spent				
2	2 Oliver says it is quite to play the violin.						
	heavy	strong	hard				
3	It Oliver about six months to become a good violin player.						
	kept	put	took				
4	l Oliver plays all of music on the violin.						
	things	kinds	parts				
5	Oliver has	lots of friends at the	school music club.	[1]			
	made	done	given				

Questions 6-15

Complete the email below.

For questions **6–15**, write ONE word for each space.

Example: (0) for

From: Amelie To: Hannah
Thanks (0) your email. I'm writing (6)
I really like my new school too. It's in (9)
(14) don't you come and visit us? It's easy to get here (15) train and we will meet you at the station.

[Total: 10 marks]

Questions 16-20

Complete the conversation between two friends. What does Jack say to Charlie? For questions **16–20**, write the correct letter **A–H**.

Example:

Charlie: Are you entering the school photography competition, Jack?

Jack: 0 C

Charlie: I'm going to. You should, too.

It'll be fun. And there are prizes!

Jack: **16**[1]

Charlie: That's what I thought at first.

But then I decided to take pictures of some animals.

Jack: **17**[1]

Charlie: Birds, I think. I'm going to the

park this afternoon to take pictures of the ducks. Why

don't you come too?

Jack: **18**[1]

Charlie: That's a good idea. Or you

might see something else that's

interesting.

Jack: **19**[1]

Charlie: OK. Then we can cycle to the

park together.

Jack: **20**[1]

Charlie: So do I!

A Where should we take our photos?

B What kind?

C I'm not sure. How about you?

D Yes, maybe. Shall I meet you at two?

E I like those photos.

F Great. I hope we both win prizes.

G OK, thanks, and perhaps I'll take some photos of the trees.

H I know. But it's hard choosing what to take photos of.

Questions 21–25

Look at the text in each question. What does it say?
Circle the correct letter **A**, **B** or **C**.

New Message

To: Julia
Send From: Andy

Hello Julia
I can't have Friday off to go sailing. I'm still available on both Saturday and Sunday, but Saturday is better. Let me know what's best for you.

Andy

- Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
 - **B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
 - **C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

21

Tuesday's basketball match

- Sign below if interested in playing
- Snacks provided afterwards
- Parent supporters welcome

- A It's a good idea to bring food to eat after the match.
- **B** Parents are needed to help train the basketball team.
- **C** If you want to take part, add your name to the list.

[1]

Hey, Jack.
I was wondering if we should ask
Caleb to join our football team when Adam leaves. Let me know if you think that's a good idea.
Matthew

- **A** Matthew wants Jack to make a suggestion.
- **B** Matthew would like to ask Jack a favour.
- **C** Matthew needs Jack's opinion on something.

[1]

23

Class 5B
Today's geography trip
is postponed due to
bad weather.

Contact Mr Blake for
a refund or to find out
new arrangements.

This notice tells pupils

- A when the postponed trip will take place.
- **B** who will accompany them on the school trip.
- **C** what to do if they still want to go on the trip.

[1]

24



- **A** You can buy Claudia's guitar and case for \$40.
- **B** If you're interested in buying a guitar, contact Claudia.
- **C** Claudia's guitar is cheap because of its condition.

[1]

© UCLES 2019

Georgia
Sorry, but I left my
red hat somewhere
in your house this
afternoon. If you
could bring it to
dance practice
tonight, that'd be
great.
Thanks!
Lily

What is Lily doing in this text?

- A telling Georgia when to give something back to her
- **B** saying that she'll bring something to dance practice tonight
- **C** explaining where she left something when she was at Georgia's house

[1]

Questions 26-30

Read the text below and the questions on the opposite page. For each question, circle the correct letter **A**, **B** or **C**.

Rosie's dinosaur tooth

Rosie Macintyre is 11. She lives in Scotland, and she loves dinosaurs. A few years ago, her science teacher showed the class some pictures and explained that these animals lived on Earth millions of years ago. Rosie thought they were really cool, so now she spends lots of time reading books and watching TV programmes about them and drawing dinosaur pictures.

One day, Rosie and her friends were on the beach near her home when she saw something fantastic – a dinosaur tooth! She immediately got out her mobile phone. She wanted to call her mum and dad. But before she did that, she looked at a photograph of a dinosaur tooth on a science website, to check that it looked the same. It did!

Rosie and her parents then took the tooth to scientist Dr Kevin Chen, a dinosaur expert at a museum. Dr Chen told Rosie how old it was, and explained how marks on it showed what kind of food the dinosaur ate. He thinks the tooth is amazing because it's one of the largest ones he has ever seen.

The tooth is in the museum now. Dr Chen thought Rosie might be unhappy about this, but she doesn't mind. She says she was afraid of losing it at home. The museum is popular with visitors, and the tooth is near the entrance where everyone can see it. Rosie thinks this is great and hopes to find another piece of a dinosaur one day.

26	How did Rosie become interested in dinosaurs?	A	She read about them in some books.	
			She saw something about them on TV.	
			She learnt about them during a lesson at school.	[1]
				[1]
27	What was the first thing that Rosie did when she found the dinosaur tooth?	Α	She took a photograph of it.	
		В	She went on a science website.	
		С	She phoned her mum and dad.	
				[1]
28	What surprised Dr Chen about Rosie's dinosaur tooth?	Α	the size of it	
		В	the marks on it	
		С	the age of it	
			-	[1]
29	How does Rosie feel about her dinosaur tooth now?	Α	sad that it is in the museum	
		В	worried about losing it	
		С	happy that lots of people look at it	
				[1]
30	What is the writer doing in this text?	A	describing how a schoolgirl found something unusual	
			explaining which activities a schoolgirl likes best	
			telling us how science changed a schoolgirl's life	
				[1]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.