

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0837/03**

Paper 3 Listening

**April 2018**

**approximately 25 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

While you are listening, write your answers on the question paper.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 20.

**INFORMATION FOR CANDIDATES**

There are four parts to the test.

You will hear each part twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

This document consists of **6** printed pages and **2** blank pages.

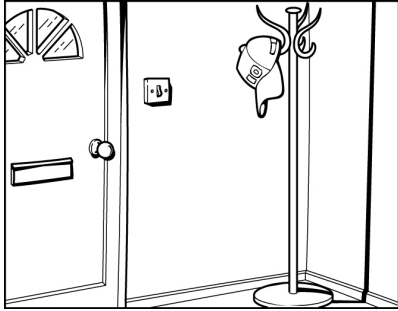


Part 1

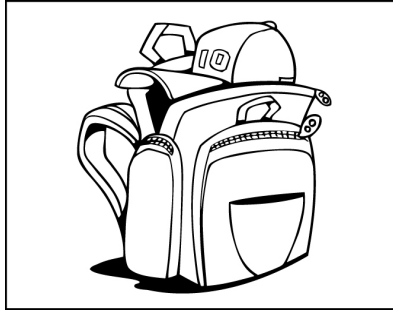
Questions 1 – 5

For each question, there are three pictures and a short recording. Choose the correct picture and circle the letter **A**, **B** or **C** below it.

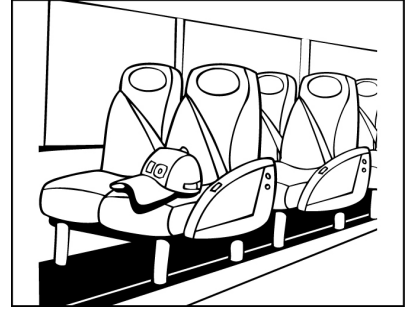
**Example:** Where is the girl's hat?



**A**



**B**

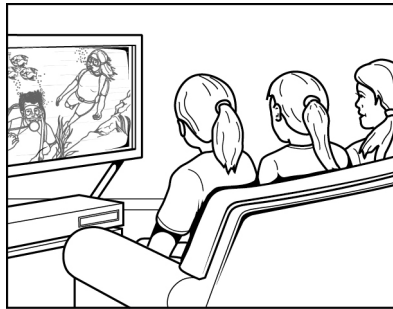


**C**

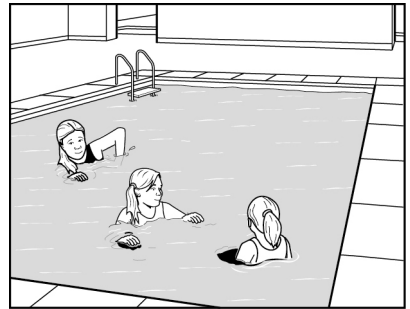
1 What is Sally going to do this afternoon?



**A**



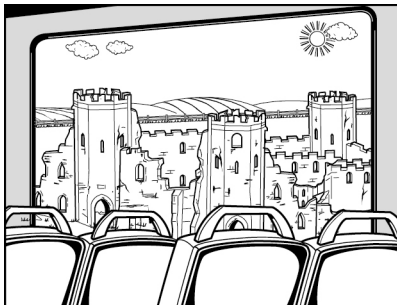
**B**



**C**

[1]

2 Which view from the bus did the boy like best?



**A**



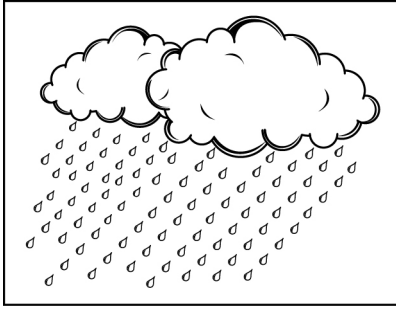
**B**



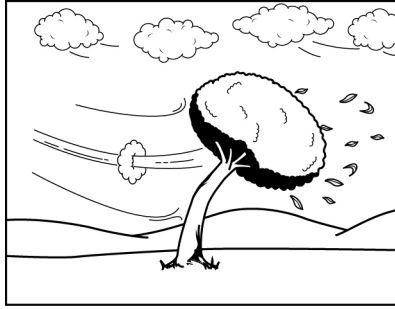
**C**

[1]

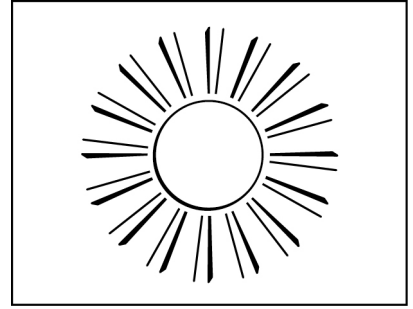
3 What was the weather like last Saturday?



A



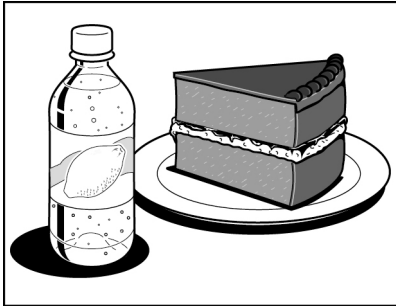
B



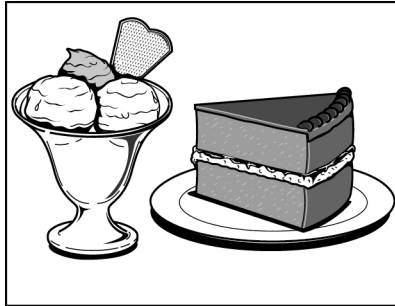
C

[1]

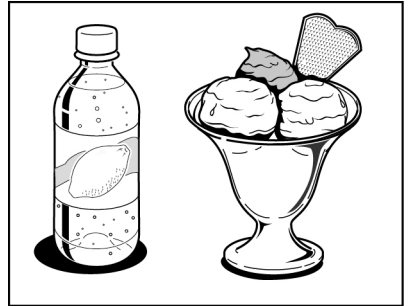
4 What does the girl choose in the café?



A



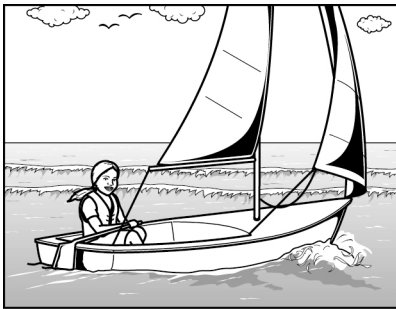
B



C

[1]

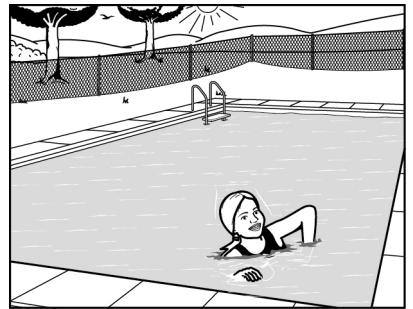
5 What is the girl doing tomorrow afternoon?



A



B



C

[1]

## Part 2

## Questions 6 – 10

You will hear a girl called Tina talking to her friend Ben about piano lessons.  
For each question, circle the correct answer **A**, **B** or **C**.

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- 6 Which day does Tina have her piano lesson?  
A Monday  
B Tuesday  
C Friday
- 7 What is the most difficult thing for Tina? [1]  
A playing quickly enough  
B reading the music  
C playing the right notes
- 8 Tina tells Ben that her teacher is very [1]  
A busy.  
B funny.  
C young.
- 9 What advice does Tina give Ben about learning the piano? [1]  
A Use an easy beginner's book.  
B Watch lessons on the internet.  
C Try to play songs you know.
- 10 How will Tina help Ben? [1]  
A by taking him to a piano concert  
B by practising with him  
C by lending him an instrument

[1]

## Part 3

## Questions 11 – 15

You will hear an interview on local radio with a girl called Holly Wright, who is talking about the sport of BMX biking.

For each question, circle the correct answer **A**, **B** or **C**.



- 
- 11 When Holly first borrowed a BMX bike, she found
- A it was too heavy for her.
  - B she could do tricks on it easily.
  - C it was smaller than she expected.
- [1]
- 12 What does Holly say about the bike her dad bought for her?
- A The brakes were difficult to use.
  - B She changed its colour.
  - C It cost a lot of money.
- [1]
- 13 BMX biking became popular in Holly's town because a coach
- A helped to get a new BMX park.
  - B set up a BMX club for young people.
  - C held BMX competitions.
- [1]
- 14 What advice did the coach give Holly about BMX biking?
- A Stay close to the ground.
  - B Look ahead to the next jump.
  - C Keep your feet on the pedals.
- [1]
- 15 How did Holly feel when she learnt a difficult trick?
- A disappointed she couldn't do it on her own
  - B keen to show it to her friends
  - C pleased she managed it so quickly
- [1]

[Turn over

## Part 4

## Questions 16 – 20

You will hear a boy called Harry talking to his class about a family wildlife trip to Africa. For each question, fill in the missing information in the numbered space.

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### Harry's wildlife trip

Harry's trip was through the **(16)** ..... National Park in Africa.

Harry travelled mostly by **(17)** ..... through the park.

Harry learnt the names of many different **(18)** ..... in the park.

Harry felt lucky to see some **(19)** ..... during his trip.

Back at home, Harry used his **(20)** ..... to help him remember places on his trip.

[Total: 5 marks]

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