



Cambridge Primary Checkpoint

ENGLISH AS A SECOND LANGUAGE

0837/03

Paper 3 Listening

April 2020

Tape Script

Maximum Mark 20

This document has **10** pages. Blank pages are indicated.

Cambridge Primary Checkpoint English as a Second Language Listening, April 2020.

There are four parts to the test. You will hear each part twice. For each part of the test, there will be time for you to look through the questions and time for you to check your answers. Write your answers on the question paper.

The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

PAUSE 00'05"

Now open your question paper and look at Part 1.

PAUSE 00'05"

There are five questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and circle the letter A, B or C below it.

Before we start, here is an example.

Where is the girl's hat?

- F1: Where's your new hat, Sally? I hope you haven't left it on the school bus.
- F2: Don't worry, Mum. I put it in my school bag because I was too hot.
- F1: Are you sure? I can't see it there. You probably dropped it in the road somewhere.
- F2: Oh, here it is – hanging in the hall. **[sheepishly]** I forgot to take it this morning.

PAUSE 00'05"

The answer is A.

Look at the three pictures for question 1 now.

PAUSE 00'05"

Now we are ready to start. Listen carefully. You will hear each recording twice.

1 – Which performer did the girl like best in the TV talent show?

F/UK/16 Wasn't that TV talent show great? I loved the broad range of acts.

M/UK/16 Yeah, I just loved the ballerina.

F Um...she knew her stuff, but I didn't enjoy the music she danced to. I think the one who used all those sound effects was great!

M Oh, you mean the clown?

F Yes!

M What about the flute player?

F I don't usually like classical music but I actually quite enjoyed it.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

2 – What did Sophie eat at the restaurant?

M/UK/40, F/UK/11

M Did you enjoy your meal at the restaurant with your mum, Sophie? You like the roast chicken they do there, don't you?

F Yes, but we arrived late, and there wasn't any left! So I ordered a burger instead.

M Was it good?

F Well, when the food arrived, the pizza Mum ordered looked much better, so she let me have her meal instead.

PAUSE 00'05"

Now listen again.

REPEAT

PAUSE 00'05"

3 – Where did Jack meet his friend?

F/UK/12, M/UK/12

F Did you meet your friend yesterday, Jack?

M Well, we planned to meet outside the cinema, but when I got there he sent me a text saying he was outside the pool! He was lost, and wanted me to go there to meet him.

F Did you miss the film?

M No, luckily. We even had time for a drink in the cafe!

PAUSE 00'05"

Now listen again.

REPEAT

PAUSE 00'05"

4 – Which TV programme did the girl watch last night?

M and F, 11, UK

F I watched that TV programme you told me about last night, Dan. It was great!

M I'm glad you liked it. It was fun watching the people cook, wasn't it?

F Yeah, it was good to see something different. I usually watch sport.

M Well, I watch a lot of nature programmes, so it was unusual for me too!

PAUSE 00'05"

Now listen again.

REPEAT

PAUSE 00'05"

5 – Where did the boy leave his glasses?

F/UK/adult, M/UK/11

- M Mum, where are my glasses? I can't see them on my desk!
- F Check again, Tommy, I'm sure that's where they are.
- M There are some on the sofa – I nearly sat on them – but they're not mine. What about the kitchen table? Are they there?
- F I've just cleaned that. Look, I was right, here they are! You just didn't look carefully enough!

PAUSE 00'05"

Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of Part 1.

PAUSE 00'10"

Rubric: Now turn to Part 2, questions 6 to 10. Listen to Ricky and his friend talking about a soccer club for children. For each question, circle the correct answer A, B or C.

You now have twenty seconds to look at the questions for Part 2.

PAUSE 00'20"

Rubric: Now we are ready to start. Listen carefully. You will hear the recording twice.

F/US/11

M/US/11

- F Hi Ricky. That new soccer club on Saturday mornings is great.
- M Really? How can I join?
- F Their website's not ready yet, so your mom has to ring them. I've got the number. It's easy – there are no forms to complete!

- M Okay. And where do you play?
- F A sports hall wasn't available, so we play outdoors even if it rains. We go to the park that's near the High School.
- M And what time do we need to get there?
- F Practice begins at ten, but they check the list of names at quarter to, so you must be there then. Matches start at half past.
- M OK. And what do you have to wear?
- F Just sports clothes. Shorts, or, if it's cold, trousers and a T-shirt – the colour doesn't matter. The only thing is, they don't like you wearing trainers. You've got to wear boots.
- M And do I need to bring anything with me?
- F Well you might get hungry so something to eat is a good idea. But don't bring money because there's no shop nearby, and they give you water. You don't need to bring a drink.
- M Great. Thanks!

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of Part 2.

PAUSE 00'10"

Rubric: Now turn to Part 3, questions 11 to 15. You will hear an interview with a girl called Sarah, who is talking about a small car called a go-kart which her dad helped her to make. For each question, circle the correct answer A, B or C.

You now have 45 seconds to look at the questions for Part 3.

PAUSE 00'45"

Rubric: Now we are ready to start. Listen carefully. You will hear the recording twice.

M/UK/30

F/UK/13

M Today we're talking to 13-year-old Sarah who, with the help of her dad, has made a

small car, called a go-kart. She even entered a race with it! So Sarah, where did you find the materials you needed for the go-kart?

F Well, there's actually a shop in our town where you can buy a complete kit to build your own go-kart - but that didn't seem much fun, really. I wanted to make it myself and you only need a wooden box, some wheels, and a small engine – it's a very simple machine! So my dad took me to a local garage but they didn't have what we wanted. So we tried a place where people take old things for recycling. That was perfect!

M And did your dad do most of the work?

F No, we designed and built the go-kart together. I didn't agree with all of his ideas, though. I wanted some lights on the go-kart, but he said they weren't necessary and that it was more important to have good brakes! He said I had to have those. And I painted a logo on the side – I thought it looked really good!

M And what happened when you tried the go-kart for the first time?

F Well, my dad wanted to check the wheels were okay, so we went to a quiet park to try it out. At first, I didn't want to go too fast, but before I knew it I was driving at top speed! Luckily, I managed to miss the trees – and the people walking in the park!

M You've even entered a race, haven't you? Did your mum worry about that?

F A bit! She was happy for me to do the race, but said I had to wear a helmet, and some gloves. I knew I'd need sunglasses too, because the sun was really bright. And I always wear a T-shirt with long sleeves to protect my arms.

M In the end, you didn't win the race. Were you disappointed about that?

F Well, I was fourth – out of 20 go-karts, which was much better than I expected and there were some really good go-karts there. I enjoyed it and I've already decided to do it again, but I'm not sure when. I know I've got to practise more.

M It's been really nice talking to you, Sarah. Thanks very much for telling us all about it (fade)

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of Part 3.

PAUSE 00'10"

Rubric: Now turn to Part 4, questions 16 to 20. You will hear a girl called Maria telling her class about her trip to the River Museum.

For each question, fill in the missing information in the numbered space.

You now have 20 seconds to look at the questions for Part 4.

PAUSE 00'20"

Rubric: Now we are ready to start. Listen carefully. You will hear the recording twice.

F/12/UK Hi everyone... I want to tell you about a museum I went to with my parents. It's called the River Museum, and I'm going to tell you things like when it's open and what you can see there.

So... it's open every day from ten in the morning till six – and that's from February till October.

It's fifty kilometres from London, and though some people go by car, there's too much traffic, so it's best to go by train - that's how we went. There's a bus too, but it takes ages.

There's loads to see – there's information about the fish that live in the river, and in the middle of the museum there's the main gallery, which is full of boats – I spent lots of time looking at them. There was also a small gallery with information about the geography of the river. That was good too.

They've got models of the buildings that people have built near the river, and there are also special art exhibitions. They recently had an exhibition of photographs people had taken of the river. But when I went there was a temporary one of paintings – they were of the river too. I thought they were really cool. The exhibition's on for a few more weeks if you want to see it.

There's a shop, as well, with souvenirs and books, and a café. The sandwiches there weren't that good, but what was really delicious was the soup – I didn't think I'd like it, but I did. And they said they usually have cakes, but they'd run out when we got there.

If you'd like to find out more, there's a website - it's www dot oarsup dot co dot uk – I'll spell that: O-A-R-S-U-P. It's an interesting place, and if you go, I hope you'll like it as much as I did... [fade]

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of the test. Please stop writing now. Your supervisor will now collect all the question papers.

