

Cambridge Primary Checkpoint

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH AS A SECOND LANGUAGE

0837/01

Paper 1 Reading and Usage

April 2020

40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages. Blank pages are indicated.

Part 1

Questions 1 – 5

Read the sentences below about a camping holiday and circle the correct word for each space.

Example:

0 Katy's family go on a camping every year.

trip

place

journey

1 This summer, Katy her friend Olivia if she wanted to go with them. [1]

invited

offered

asked

2 Olivia didn't have any strong boots, so she some from Katy. [1]

brought

lent

borrowed

3 When Olivia and Katy at the campsite, they put up their tent. [1]

arrived

came

got

4 Katy and Olivia their days playing volleyball and swimming. [1]

took

spent

used

5 In the evenings, everyone sat round the fire, sang songs and stories. [1]

said

told

spoke

Part 2

Questions 6 – 15

Complete the email below.

For questions **6 – 15**, write ONE word for each space.

Example: (0)*sorry*.....



To:



From:

I'm (0)*sorry*..... I haven't emailed you (6) a long time. I've been very busy. Luke, a friend of mine, plays ice hockey and a few weeks (7) he asked me (8) I wanted to learn how to play. I've just started having lessons. I'm not very good yet so I have (9) practise a lot.

At first, I fell over. Now I can skate quite well, but not as fast

(10) Luke. I'd (11) to play in the same team as him, so I need a lot more practice.

Playing ice hockey is more fun (12) just skating, but it

(13) be quite dangerous. Last week I hurt (14) foot. It's better now and I'm playing again.

(15) don't you come and watch me play? It'll be fun.

[Total: 10 marks]

Part 3

Questions 16 – 20

Complete the conversation between two friends.

What does Sasha say to Michelle?

For questions 16 – 20, write the correct letter A – H.

Example:

Michelle: Have you got any plans for your birthday, Sasha?

Sasha: 0 **D**

Michelle: I had a picnic with my family.

Sasha: 16 [1]

Michelle: That's true. So what about a party?

Sasha: 17 [1]

Michelle: Well, some of them might be busy, but it'll still be fun.

Sasha: 18 [1]

Michelle: You can decide later. Perhaps you should ask your parents first.

Sasha: 19 [1]

Michelle: I hope they agree. And do you have any games we could play?

Sasha: 20 [1]

Michelle: That's good.

A I love going to the cinema.

B That's a good idea, but I'm not sure all my friends could come.

C I can ask my sister. She's got some brilliant ones.

D I'm not sure really. What did you do for yours?

E I think they're right about that.

F Maybe. But how many people should I invite?

G That sounds nice. But it's a bit cold for that now.

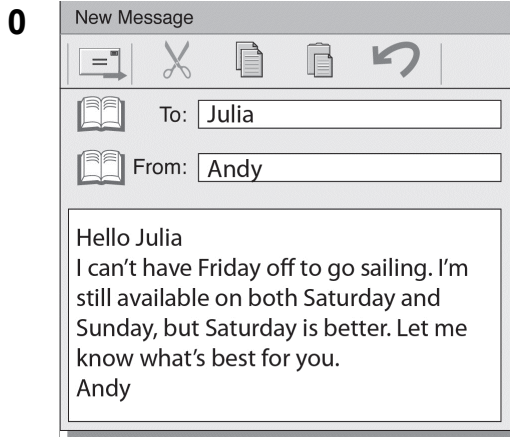
H You're right! I'll talk to them tonight.

Part 4

Questions 21 – 25

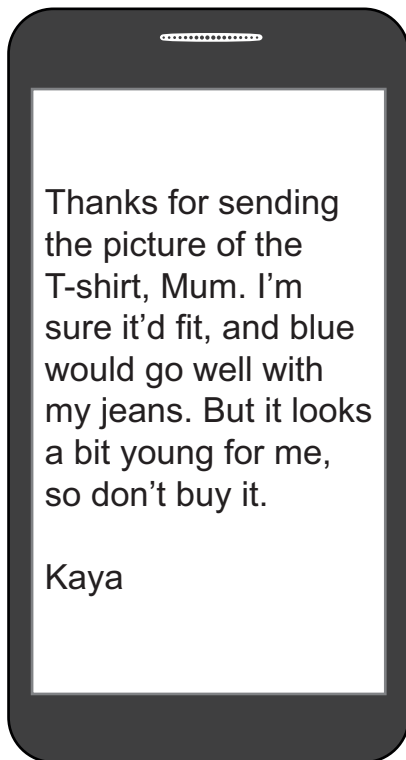
Look at the text in each question.
Circle the correct letter **A**, **B** or **C**.

Example:



- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

21

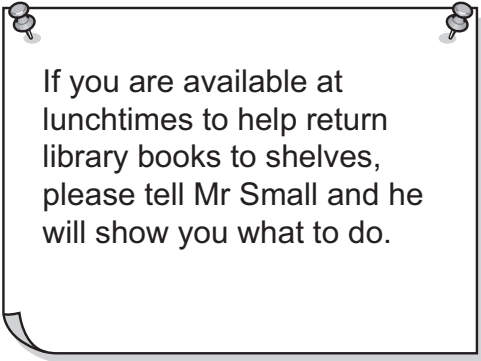


Kaya doesn't like the T-shirt because it is the wrong

- A** style.
- B** colour.
- C** size.

[1]

22



If you are available at lunchtimes to help return library books to shelves, please tell Mr Small and he will show you what to do.

- A** Students are needed to put away library books.
- B** Students who cannot find a library book should ask for help.
- C** Students must return library books to the shelves after reading them.

[1]

23

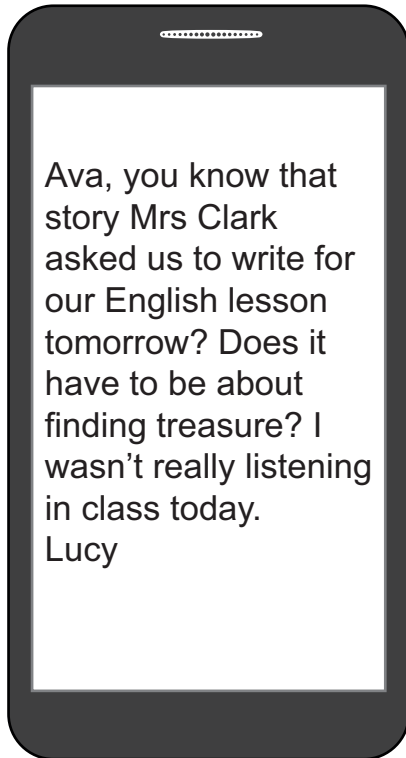


Students cycling to school in winter should

- A** wear waterproof clothes.
- B** keep away from heavy traffic.
- C** stay in brightly lit areas.

[1]

24

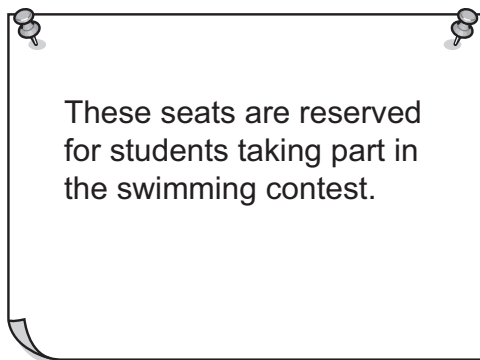


What does Lucy want Ava to do?

- A** give her opinion on a story
- B** suggest a topic to write about
- C** confirm what their homework is

[1]

25



- A** Any student who wants to watch the swimming contest can sit here.
- B** You can't sit here unless you're competing in the swimming contest.
- C** These seats can't be used while the swimming contest is going on.

[1]

Part 5**Questions 26 – 30**

Read the text below and the questions on the opposite page.
For each question, circle the correct letter, **A**, **B** or **C**.

Filming dolphins

Tim Jones is a film-maker who has made lots of animal films for children. Dolphins are his favourite animal and he has travelled around the world filming them. He enjoys filming dolphins because they're not afraid of the cameras, so he can get very near to them.

Dolphins are difficult to find. Film-makers sometimes spend several days in the water looking for them, but Tim was lucky with his latest film. He saw some dolphins on the first day of filming. He then had to dive into the water. The water was very cold, but his biggest problem was that he couldn't swim as fast as the dolphins.

During filming, Tim noticed how friendly the dolphins were and how interested they were in the camera, but he expected this. What he couldn't believe was that when he swam to the right the dolphins did too. It was almost as if they thought he was another dolphin.

In the film, the dolphins seem to be playing games together, which is amazing. But Tim explains that what really shows how intelligent they are, is how they talk to each other by making noises. He says the dolphins use these noises to tell each other where to find food.

For his next project, Tim plans to film elephants in Africa. Sarah Francis, another film-maker, has agreed to work with him on the film. But before he does that, he's going to spend time with his family because he hasn't seen them much recently.

- 26** Tim likes making films about dolphins because
- A** they are many children's favourite animal.
 - B** it means he can visit different countries.
 - C** he is able to get close to them.
- [1]
- 27** What was the most difficult thing for Tim in his latest film?
- A** The dolphins were hard to find.
 - B** The water was very cold.
 - C** The dolphins moved very quickly.
- [1]
- 28** What surprised Tim about the dolphins?
- A** They were interested in his camera.
 - B** They copied what he did.
 - C** They were very friendly.
- [1]
- 29** Why does Tim think that dolphins are clever?
- A** They can talk to each other.
 - B** They find food easily.
 - C** They play lots of games.
- [1]
- 30** Which of these things is Tim going to do first?
- A** film elephants in Africa
 - B** spend time with his family
 - C** work with another film-maker
- [1]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.