

# Cambridge Lower Secondary Checkpoint

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH**

**1111/01**

## Paper 1 Non-fiction

**April 2020**

**1 hour 10 minutes**

You must answer on the question paper.

You will need:     Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

## Section A: Reading

*Spend 30 minutes on this section.*

Read **Text A**, in the insert, and answer questions 1–10.

- 1 Look at the heading: *The sky's the limit*.  
What is the heading an example of? Tick (✓) **one** box.

a simile

☐

an idiom

☐

a euphemism

☐

an oxymoron

☐

[1]

- 2 Give **one** word from the first paragraph (lines 1–7) that tells the reader that the treehouses of Finca Bellavista have little effect on their surroundings.

.....

[1]

- 3 Look at the second paragraph (lines 8–13).  
Which **two-word** phrase shows that Matt and Erica were not initially looking for rainforest land to buy?

.....

[1]

- 4 Find evidence in the second paragraph to support the ideas below.

Idea	Quotation from the text
Matt and Erica believe it is important that residents use materials from the area.	Community members are encouraged to use locally-grown sustainable hardwoods ...
The writer thinks Matt and Erica's area of land is beautiful.	
The writer feels that the rainforest was under threat.	
Matt and Erica felt it was their duty to rescue the area.	

[3]

5 Give **two** ways residents can visit each other.

- .....
- ..... [1]

6 Give **one phrase** from the first paragraph and **one phrase** from the last paragraph (lines 27–30), that tell the reader that Finca Bellavista has an independent source of electricity.

- .....
- ..... [2]

7 Look at the last sentence (lines 28–30). Matt Hogan tells the reader that the rainforest is noisy.  
What does he suggest about the noise?

- ..... [1]

8 Give **two** examples that show the writer feels that Finca Bellavista is a challenging place to live.

- .....
- ..... [2]

9 Give **two** reasons why *The sky's the limit* is a suitable heading for this article.

- .....
- ..... [2]

10 What evidence in the text suggests the article is aimed at young people? Give **two** examples.

- .....
- ..... [2]

Read **Text B**, in the insert, and answer questions 11–14.

- 11** Explain how the layout and presentation of the text makes the information easy to read. Give **two** ways.

- .....
- ..... [2]

- 12** Which of the features below show that **Text B** is more formal than **Text A**? Tick (✓) **two** boxes.

- |                       |                          |
|-----------------------|--------------------------|
| the use of questions  | <input type="checkbox"/> |
| complex vocabulary    | <input type="checkbox"/> |
| passive verb forms    | <input type="checkbox"/> |
| present tense         | <input type="checkbox"/> |
| the use of adjectives | <input type="checkbox"/> |

[2]

- 13** Make a list of all the things the writer suggests people could do to live more sustainably.

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- ..... [3]

**14** Summarise how people can make their lifestyles more sustainable. Use **up to 50 words**.

.....

.....

.....

.....

.....

..... [2]

**Section B: Writing**

*Spend 30 minutes on this section.*

- 15** Write an article for your school magazine about the advantages and disadvantages of spending time in a remote area, such as a rainforest, mountains or an island, either alone or with other people.

You could include some of the following ideas:

- spending time without electrical devices
- enjoyment of everyday necessities, such as clean water
- survival skills, such as getting food.

Space for your plan:

Write your article on the next page.

[25 marks]



