

Cambridge Lower Secondary Checkpoint

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
ENGLISH		_	1111/01
Paper 1 Non-fic	tion		April 2020

You must answer on the question paper.

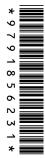
You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.



1 hour 10 minutes

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer questions 1–10.

1	Look at the heading: <i>The sky's the limit</i> . What is the heading an example of? Tick (✓) c	one box.	
	a simile		
	an idiom		
	a euphemism		
	an oxymoron		
			[1]
2	Give one word from the first paragraph (lines finca Bellavista have little effect on their surro		
			[1]
4	Look at the second paragraph (lines 8–13). Which two-word phrase shows that Matt and land to buy? Find evidence in the second paragraph to supplementary and second paragraph to supplementary and second paragraph.	d Erica were not initially looking for rainforest	[1]
	Idea	Quotation from the text	
	Matt and Erica believe it is important that residents use materials from the area.	Community members are encouraged to use locally-grown sustainable hardwoods	
	The writer thinks Matt and Erica's area of land is beautiful.		
	The writer feels that the rainforest was under threat.		
	Matt and Erica felt it was their duty to rescue the area.		

[3]

© UCLES 2020 1111/01/A/M/20

5	Give two ways residents can visit each other.	
	•	
		[1]
6	Give one phrase from the first paragraph and one phrase from the last paragraph (lines 27–30), that tell the reader that Finca Bellavista has an independent source of electricity.	
	•	
	•	[2]
7	Look at the last sentence (lines 28–30). Matt Hogan tells the reader that the rainforest is noisy. What does he suggest about the noise?	
		[1]
8	Give two examples that show the writer feels that Finca Bellavista is a challenging place to live.	
	•	
	•	[2]
9	Give two reasons why <i>The sky's the limit</i> is a suitable heading for this article.	
	•	
	•	[2]
10	What evidence in the text suggests the article is aimed at young people? Give two examples.	
	•	
	•	[2]

Read **Text B**, in the insert, and answer questions 11–14.

11	Explain how the layout and presentation of the text makes the information easy to read. Give two ways.	
	•	
	•	[2]
12	Which of the features below show that Text B is more formal than Text A ? Tick (\checkmark) two boxes.	
	the use of questions	
	complex vocabulary	
	passive verb forms	
	present tense	
	the use of adjectives	
		[2]
13	Make a list of all the things the writer suggests people could do to live more sustainably.	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	[3]

© UCLES 2020 1111/01/A/M/20

14	Summarise how people can make their lifestyles more sustainable. Use up to 50 words .	
		[2

Section B: Writing

Spend 30 minutes on this section.

15 Write an article for your school magazine about the advantages and disadvantages of spending time in a remote area, such as a rainforest, mountains or an island, either alone or with other people.

You could include some of the following ideas:

- spending time without electrical devices
- enjoyment of everyday necessities, such as clean water
- survival skills, such as getting food.

Space for your plan:	

Write your article on the next page.

[25 marks]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.