



## Cambridge Lower Secondary Checkpoint

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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\* 4 2 3 1 5 7 7 1 0 0 \*



**ENGLISH AS A SECOND LANGUAGE**

**1110/03**

Paper 3 Listening

**April 2020**

**Approximately 45 minutes**

You must answer on the question paper.

No additional materials are needed.

### INSTRUCTIONS

- Answer **all** questions.
- There are six parts to the test.
- You will hear each part of the test twice.
- For each part of the test there will be time for you to look through the questions and time for you to check your answers.
- While you are listening, write your answers on the question paper.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

### INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [ ].

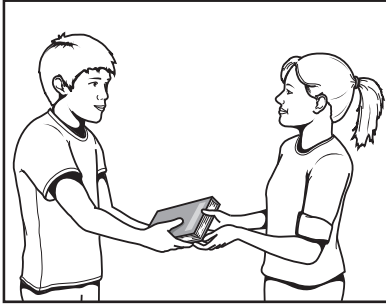
This document has **12** pages. Blank pages are indicated.

## Part 1

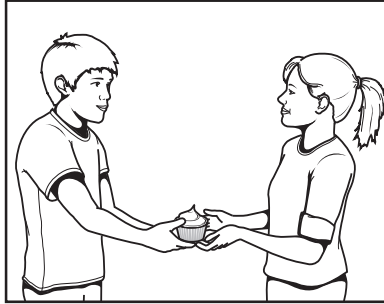
## Questions 1–5

For each question, there are three pictures and a short recording. Choose the correct picture and circle the letter **A**, **B** or **C** below it.

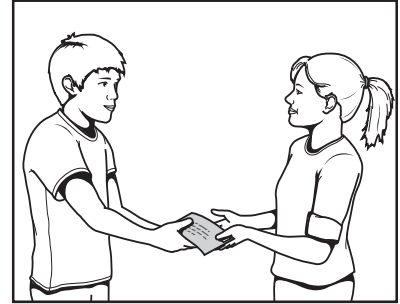
**Example:** Why did Jason visit Ally?



A

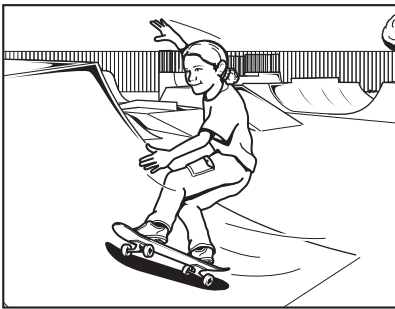


B

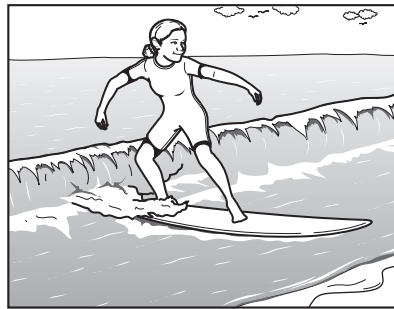


C

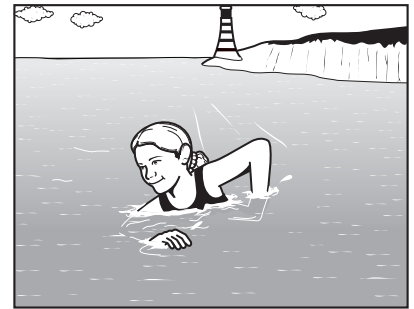
1 What sport did the girl learn how to do first?



A



B



C

[1]

2 Which T-shirt is the woman going to buy?



A



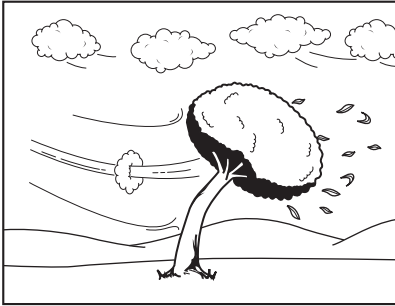
B



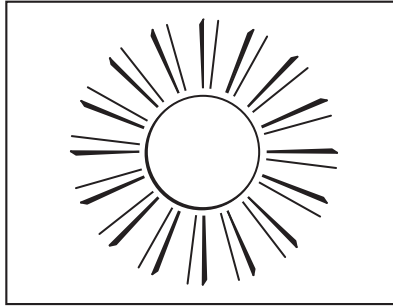
C

[1]

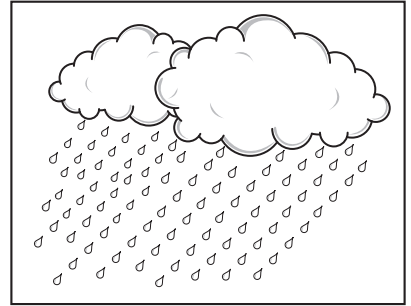
3 What was the weather like for the boy's birthday party?



A



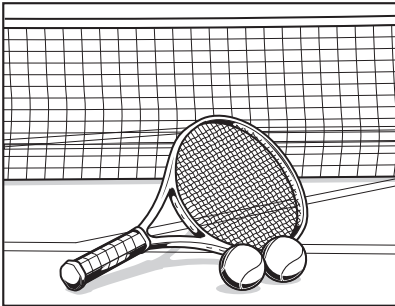
B



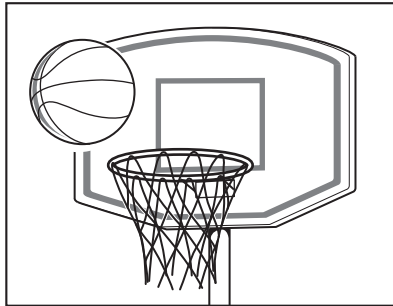
C

[1]

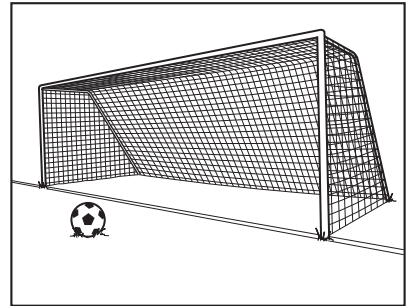
4 Which sport does David usually do every week?



A



B



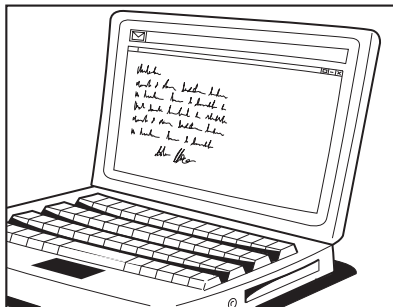
C

[1]

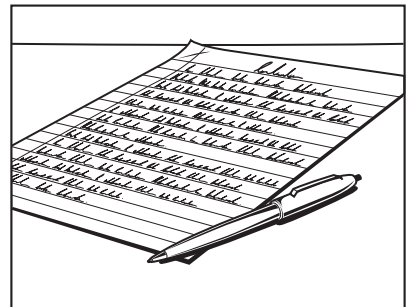
5 How did the girl contact her grandmother?



A



B



C

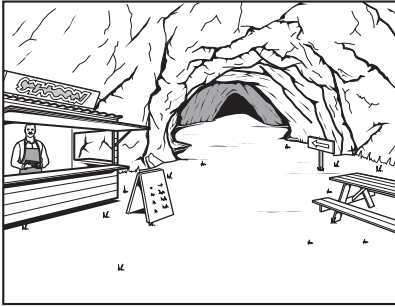
[1]

## Part 2

## Questions 6–10

For each question, there are three pictures and a short recording.  
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

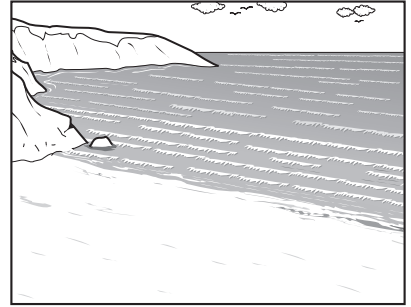
6 Where is the group going to have lunch on their tour?



A



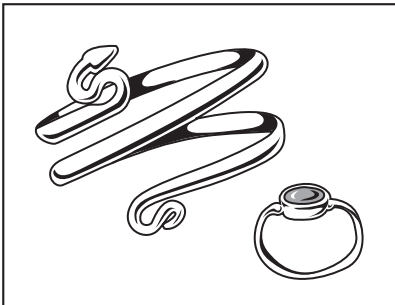
B



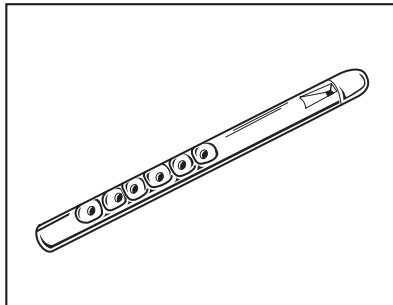
C

[1]

7 Which exhibition will students see at the museum today?



A



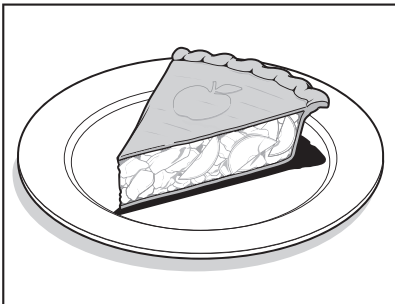
B



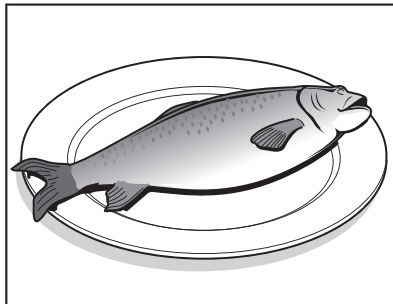
C

[1]

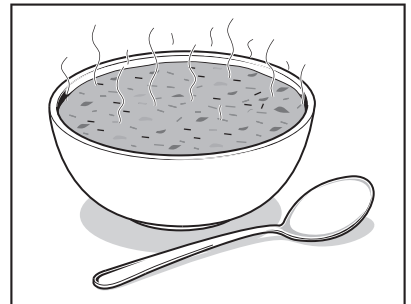
8 Which part of the meal did the boy enjoy least?



A



B



C

[1]

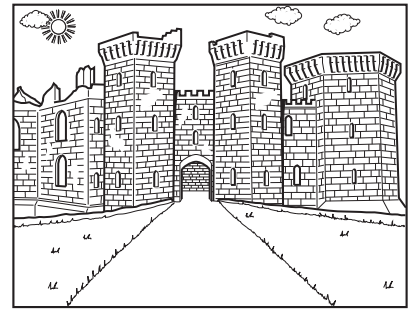
9 Where have the girl and her grandfather been?



A



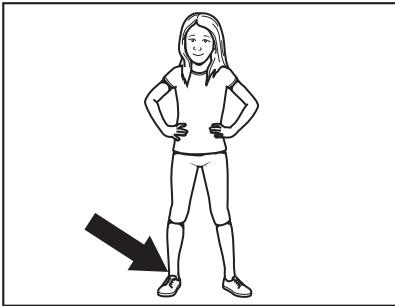
B



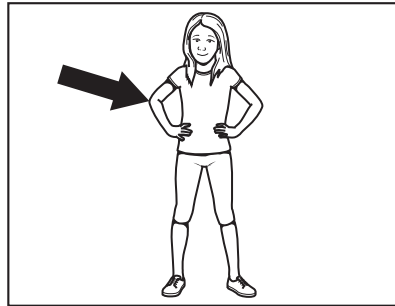
C

[1]

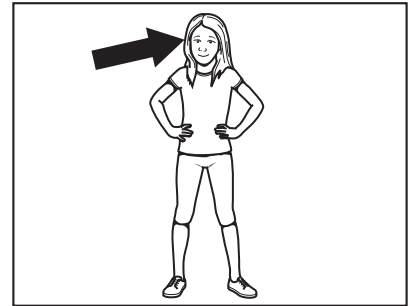
10 Which part of her body did the girl hurt?



A



B



C

[1]

## Part 3

## Questions 11–15

You will hear people talking in five different situations.  
For each question, circle the correct answer **A**, **B** or **C**.

---

11 You hear a football coach talking to a group of players.

What's he doing?

- A explaining how they can work better as a team
- B encouraging them to feel more confident
- C recommending a new way of doing something

[1]

12 You hear a boy talking to a friend about a film.

What did he like best about it?

- A the music
- B the story
- C the acting

[1]

13 You hear a boy talking to some students about playing in a youth orchestra.

How has the boy benefited from joining the orchestra?

- A He's learned how to work well in a team.
- B He's made a lot of new friends.
- C He's become a more confident player.

[1]

14 You hear two friends talking about class trips to museums.

What do the two friends agree would make them concentrate more during class trips?

- A doing work in class afterwards based on the trip
- B having a guide who's not a teacher
- C getting more information before the trip

[1]

**15** You hear two friends talking about having a lot of money.

What would they both do?

- A** have a big party
- B** give some of it away
- C** spend it on travelling

[1]

## Part 4

## Questions 16–20

You will hear a boy called Logan talking about his hobby, keeping bees in New York City, USA. For each question, circle the correct answer **A**, **B** or **C**.

---

16 How did Logan become interested in keeping bees?

- A He found some bees on the roof of his apartment.
- B He studied bees in biology lessons at school.
- C He knew someone who kept bees.

[1]

17 Logan says he had trouble

- A recognising different types of bees.
- B getting used to wearing beekeeping clothes.
- C finding enough time for his beekeeping hobby.

[1]

18 What does Logan say about his honey?

- A He enjoys making things with it.
- B He wins competitions with it.
- C He gives most of it away.

[1]

19 Logan recommends that other teenagers starting beekeeping should

- A join a club to meet other beekeepers.
- B get more than one beehouse.
- C read the same book on beekeeping as he did.

[1]

20 In the future, Logan plans to share information about beekeeping by

- A giving a presentation.
- B making a short film.
- C creating a blog.

[1]

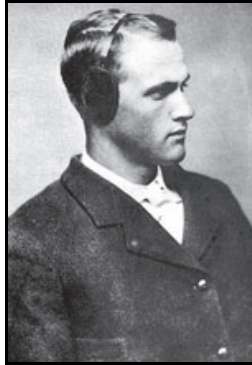


## Part 5

## Questions 21–25

You will hear a student giving a presentation about an inventor.  
For each question, fill in the missing information in the numbered space.

**Chester Greenwood (1858–1937)**  
*Teenage inventor of modern-day earmuffs*



Chester had the idea for his earmuffs, called Champion Ear Protectors, in the year **(21)** .....

**Reason for the invention:**

Chester's ears got cold when he was ice skating.

Chester could not wear a hat made of **(22)** .....

**Producing the invention:**

Chester's **(23)** ..... helped him make his first pair of earmuffs.

Chester improved his earmuffs so they could fit in a **(24)** .....

About 10 years later Chester opened a **(25)** .....

[Total: 5 marks]

## Part 6

## Questions 26–30

You will hear an interview with Anna Rubens, who is the editor in charge of an online magazine for 11–14 year olds called *Blaze*.

For each question, circle the correct answer **A**, **B** or **C**.

---

- 26** Anna says *Blaze* is different from other magazines for the same age group because
- A** it's aimed at both boys and girls.
  - B** it includes stories about history.
  - C** it avoids using a lot of photos.
- [1]
- 27** What do the *Blaze* writers do when deciding what topics to write about?
- A** They talk to young people face to face.
  - B** They check what topics other magazines are dealing with.
  - C** They use suggestions made in emails from readers.
- [1]
- 28** What does Anna say about magazine quizzes?
- A** They're becoming more popular than ever.
  - B** It's hard to find new ideas for them.
  - C** Readers prefer ones that are about personality.
- [1]
- 29** Anna's particularly looking for new articles about
- A** travel adventures.
  - B** doing things to help others.
  - C** taking part in group activities.
- [1]
- 30** What problem does Anna often find with articles written for the magazine?
- A** They repeat the same ideas.
  - B** The writers don't sound like teenagers.
  - C** They're too long to keep the reader's attention.
- [1]



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